

Name _____ Class _____

Band 1 - English Writing
 Spelling

 b b+ w w+ **S** s+

- Segment spoken words into individual phonemes and represent them with graphemes, spelling some correctly.
I can break down spoken words into their sounds and spell some correctly.
- Spell words containing each of the 40+ phonemes already taught.
I can spell words containing each of the letter sounds I have been taught.
- Spell some common exception words.
I can spell some common exception words.
- Spell the days of the week.
I can spell the days of the week.
- Name the letters of the alphabet in order.
I can name the letters of the alphabet in order.
- Name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound.
I can name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound.
- Add prefixes and suffixes using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs.
I know the plural rule and can use -s and -es in the right place.
- Add prefixes and suffixes using the prefix un-.
I can add un- to the start of a word to make a different word.
- Add prefixes and suffixes using -ing, -ed, -er and -est where no change is needed in the spelling of root words e.g. helping, helped, helper, eating, quicker, quickest.
I can add -ing, -ed, -er and -est to the end of a word to make a new word e.g. helping, helped, helper, eating, quicker, quickest.
- Apply simple spelling rules and guidance, as listed in English Appendix 1.
I can use simple spelling rules.
- Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.
I can write the correct spellings in simple sentences I hear my teacher say.

Band 1 - English Writing
 Handwriting

 b b+ w w+ **S** s+

- Sit correctly at a table, holding a pencil comfortably and correctly.
I can sit correctly at a table, holding a pencil comfortably and correctly.
- Form lower-case letters in the correct direction, starting and finishing in the right place.
I can write lower-case letters in the correct direction, starting and finishing in the right place.
- Form capital letters.
I can write capital letters.
- Form digits 0-9.
I can write numbers 0-10.
- Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and practise these.
I can see which letters belong to which handwriting 'families'.