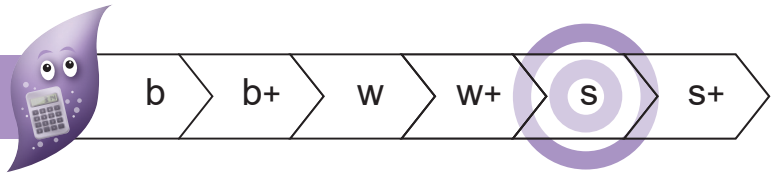
Name _____ Class _____

Band 2 - Maths Number
Addition and Subtraction



- [ ] **Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures.**
  I can solve problems with addition and subtraction, including those involving numbers, quantities and measures by using objects or pictures.

- [ ] **Solve problems with addition and subtraction, applying his/her increasing knowledge of mental and written methods.**
  I can answer simple addition and subtraction questions in my head as well as by writing them down.

- [ ] **Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.**
  I can use addition and subtraction facts to 20 quickly and work out similar facts to 100.

- [ ] Add and subtract numbers using concrete objects, pictorial representations, and mentally, including a two-digit number and ones.
  I can add and subtract a two digit number and a one digit number mentally and when using objects, number lines and pictures.

- [ ] Add and subtract numbers using concrete objects, pictorial representations, and mentally, including a two-digit number and tens.
  I can add and subtract a two digit number and tens mentally and when using objects, number lines and pictures.

- [ ] Add and subtract numbers using concrete objects, pictorial representations, and mentally, including two two-digit numbers.
  I can add and subtract 2 two digit numbers mentally and when using objects, number lines and pictures.

- [ ] Add and subtract numbers using concrete objects, pictorial representations, and mentally, including adding three one-digit numbers.
  I can add and subtract 3 one digit numbers mentally and when using objects, number lines and pictures.

- [ ] Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
  I can show that adding 2 numbers can be done in any order but subtraction cannot.

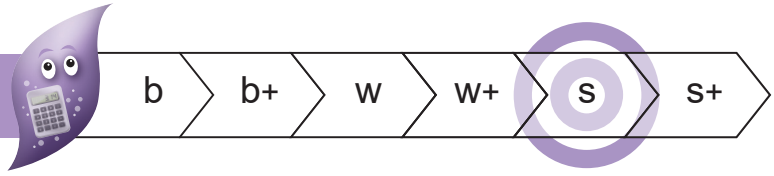
- [ ] Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
  I can show that subtraction is the opposite of addition and use this to check my work.

- [ ] Recall doubles and halves to 20 e.g. knowing that double 2 is 4, double 5 is 10 and half of 18 is 9.
  I can remember doubles and halves up to 20.

- [ ] Use estimation to check that his/her answers to a calculation are reasonable e.g. knowing that 48 + 35 will be less than 100.
  I can use estimation to check that my answers to a calculation make sense.

- [ ] Solve missing number problems using addition and subtraction.
  I can solve missing number problems using addition and subtraction.

Band 2 - Maths Number
Fractions



- [ ] **Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity.**
  I can find, name and write fractions of a length, shape, set of objects or amount, including 1/3, 1/4, 2/4, and 3/4.

- [ ] Write simple fractions for example, 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2.
  I can write simple fractions facts such as 1/2 of 6 = 3 and 2/4 = 1/2.