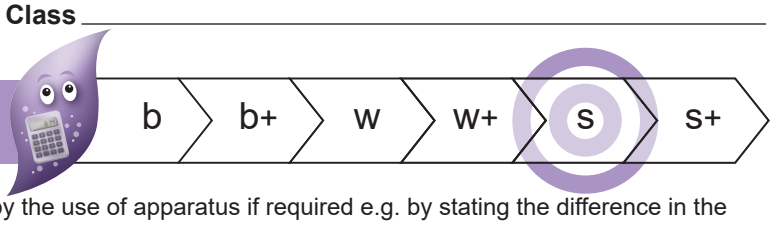
Name _____ Class _____

Band 2 - Maths Number
Number and Place Value



- [ ] Demonstrate an understanding of place value supported by the use of apparatus if required e.g. by stating the difference in the tens and ones between 2 numbers i.e. 77 and 33 has a difference of 40 for the tens and a difference of 4 for the ones; by writing number statements such as 35 < 53 and 42 > 36.
  I can say how much numbers are worth in a bigger number with support.

- [ ] **Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward.**
  I can count forward and backwards in jumps of 2, 3 and 5 from 0 and in 10s from any number.

- [ ] Recognise the place value of each digit in a two-digit number (tens, ones).
  I can find the place value of each digit of a number with tens and units.

- [ ] Identify, represent and estimate numbers using different representations, including the number line.
  I can find and show numbers using different equipment such as number lines and number squares.

- [ ] **Compare and order numbers from 0 up to 100; use <, > and = signs.**
  I can compare and order numbers from 0 to 100 using <, > and =.

- [ ] Read and write numbers to at least 100 in numerals.
  I can read and write numbers to 100 in numbers.

- [ ] Read and write numbers to at least 100 in words.
  I can read and write numbers to 100 in words.

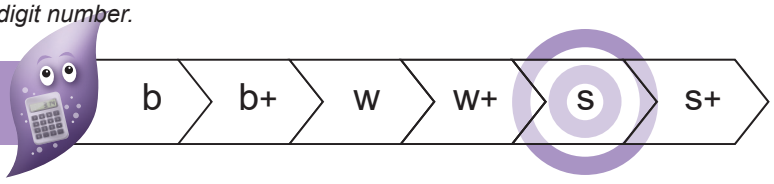
- [ ] **Use place value and number facts to solve problems.**
  I can use place value and number facts to answer questions.

- [ ] Partition two-digit numbers into different combinations of tens and ones using apparatus if needed e.g. 23 is the same as 2 tens and 3 ones which is the same as 1 ten and 13 ones.
  I can partition two-digit numbers into different combinations of tens and ones using apparatus.

- [ ] Use reasoning within addition e.g. reason that the sum of 3 odd numbers will always be odd.
  I can use reasoning within addition.

- [ ] Recall the multiples of 10 below and above any given 2 digit number e.g. say that for 67 the multiples are 60 and 70.
  I can recall the multiples of 10 below and above any 2 digit number.

Band 2 - Maths Number
Multiplication and Division



- [ ] **Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.**
  I can remember and use multiplication and division facts for the 2, 5 and 10 times tables and recognise odd and even numbers.

- [ ] Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs.
  I can answer multiplication and division problems within the tables using x, ÷ and =.

- [ ] Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
  I can show that multiplying 2 numbers can be done in any order but division cannot.

- [ ] **Solve problems involving multiplication and division, using concrete materials and mental methods.**
  I can answer questions involving multiplication and division mentally and with objects.

- [ ] **Solve problems involving multiplication and division using arrays, repeated addition and multiplication and division facts, including problems in contexts.**
  I can answer questions involving multiplication and division using arrays and repeated addition.