

| Nar | ne Class |
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| | Band 6 - Maths Number b b b+ w w+ s s+ |
| | Number & Place Value b b+ W W+ S S+ |
| | Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit. I can read, write, order and compare numbers up to at least 10,000,000 (ten million) and say the value of each digit. |
| | Round any whole number to a required degree of accuracy. I can round any number to a required degree of accuracy. |
| | Use negative numbers in context, and calculate intervals across zero. I can use negative numbers in context when looking at temperature or money, counting in jumps forwards and backwards through 0. |
| | Solve number and practical problems that involve ordering and comparing numbers up to 10,000,000, rounding to a required degree of accuracy, using negative numbers and calculating intervals across zero. I can solve number and practical problems that involve ordering and comparing numbers up to 10,000,000, rounding to a required degree of accuracy, using negative numbers and calculating intervals across zero. |
| | Demonstrate an understanding of place value including decimals e.g. 28.13 = 28 + ? + 0.03. I can show an understanding of place value including decimals. |
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| | Band 6 - Maths Number Addition & Subtraction b b+ w w+ s s+ |
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| | Perform mental calculations with mixed operations to carry out calculations involving the four operations. I can mentally calculate using a mix of the four operations. |
| | Solve multi-step problems in contexts, deciding which operations and methods to use and why e.g. find the change from £20 for three items that cost £1.24, £7.92 and £2.55; a roll of material is 6m long: how much is left when 5 pieces of 1.15m are cut from the roll?; a bottle of drink is 1.5 litres, how many cups of 175ml can be filled from the bottle, and how much drink is left? |
| | I can solve problems with more than one step and operation and explain why I used them. |
| | Solve problems involving addition and subtraction. I can solve addition and subtraction word and practical problems. |
| | Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of |

