

Foundation 1

Term 1

Developing gross motor skills

The vocabulary of movement

Large movements

Responding to music

Developing fine motor skills

Hand and finger play

Making and modelling

Links to art

Using one-handed tools and equipment

Developing patterns and basis letter movements

Pattern making

Responding to music

Investigating straight line patterns

Investigating loops

Investigating circles

Investigating angled patterns

Investigating eights and spirals

Term 2

Introducing long letters: *l, i, t, u, j, y*

Practising long letters: *l, i*

Practising long letters: *t, u*

Practising long letters: *j, y*

Practising all the long letters

Introducing letters: *r, b, n, h, m, k, p*

Practising letters: *b, n*

Practising letters: *h, m*

Practising letters: *k, p*

Practising all the above letters

Introducing capitals for letters: R, B, N, H, M, K, P

Introducing capitals for long letters: L, I, T, U, J, Y

Term 3

Introducing curly letters: c, a, d, o, s, g, q, e, f

Practising curly letters: a, d

Practising curly letters: o, s

Practising curly letters: g, q

Practising curly letters: e, f

Practising all the curly letters

Introducing zig-zag letters: z, n, w, x

Practising zig-zag letters: z, n, w, x

Introducing capitals for curly letters: C, A, D, O, S, G, Q, E, F

Introducing capitals for zig-zag letters: Z, V, W, X

Exploring ch, th, sh

Year 1

Term 1

Letter formation practice: long family

Letter formation practice: r family

Letter formation practice: curly family

Letter formation practice: zig-zag family

Practising the vowels: i

Practising the vowels: u

Practising the vowels: a

Practising the vowels: o

Practising the vowels: e

Letter formation practice: capital letters

Term 2

Introducing diagonal join to ascender: joining at, all

Practising diagonal join to ascender: joining th

Practising diagonal join to ascender: joining ch

Practising diagonal join to ascender: joining cl

Introducing diagonal join, no ascender: joining in, im

Practising diagonal join, no ascender: *joining cr, tr, dr*

Practising diagonal join, no ascender: *joining lp mp*

Introducing diagonal join, no ascender, to an anticlockwise letter:
joining id, ig

Practising diagonal join, no ascender, to an anticlockwise letter:
joining nd, ld

Practising diagonal join, no ascender, to an anticlockwise letter:
joining ng

Term 3

Practising diagonal join, no ascender: *joining ee*

Practising diagonal join, no ascender: *joining ai, ay*

Practising diagonal join, no ascender: *joining ime, ine*

Introducing horizontal join, no ascender: *joining op, oy*

Practising horizontal join, no ascender: *joining one, ome*

Introducing horizontal join, no ascender, to an anticlockwise letter: *joining oa, og*

Practising horizontal join, no ascender, to an anticlockwise letter:
joining wa, wo

Introducing horizontal join to ascender: *joining ol, ot*

Practising horizontal join to ascender: *joining wh, oh*

Introducing horizontal and diagonal joins to ascender, to an anticlockwise letter: *joining of, if*

Assessment

Year 2

Term 1

How to join in a word: *high frequency words*

Practice joining traditional stop letters: *joining b, q, j, p, r, s, y*

Practising diagonal join to ascender in words: *eel, eet*

Practising diagonal join, no ascender, in words: *a-e*

Practising diagonal join, no ascender, to an anticlockwise letter in words: *ice, ide*

Practising horizontal join, no ascender, in words: *ow, ou*

Practising horizontal join, no ascender, in words: *oy, oi*

Practising horizontal join, no ascender, to an anticlockwise letter in words: *oa, ode*

Practising horizontal join to ascender in words: *ole, obe*

Practising horizontal join to ascender in words: *ook, ool*

Term 2

Practising diagonal join to r: *ir, ur, er*

Practising horizontal join to r: *or, oor*

Introducing horizontal join from r to ascender: *url, irl, irt*

Introducing horizontal join from r: *ere*

Practising joining to and from r: *air*

Introducing diagonal join to s: *dis*

Introducing horizontal join to s: *ws*

Introducing diagonal join from s to ascender: *sh*

Introducing diagonal join from s, no ascender: *si, su, se, sp, sm*

Introducing horizontal join from r to an anticlockwise letter: *rs*

Term 3

Practising diagonal join to an anticlockwise letter: *ea, ear*

Introducing horizontal join to and from f to ascender: *ft, fl*

Introducing horizontal join from f, no ascender: *fu, fr*

Introducing *qu* (diagonal join, no ascender)

Introducing *rr* (horizontal join, no ascender)

Introducing *ss* (diagonal join, no ascender, to an anticlockwise letter)

Introducing *ff* (horizontal join to ascender)

Capital letter practice: *height of ascenders and capitals*

Year 3

Term 1

Revising joins in a word: *long vowel phonemes*

Revising joins in a word: *le*

Revising joins in a word: *ing*

Revising joins in a word: *high frequency words*

Revising joins in a word: *new vocabulary*

Revising joins in a word: *ur, de*

Revising joins to and from s: *dis*

Revising joins to and from r: *re, pre*

Revising joins to and from f: *ff*

Revising joins: *qu*

Term 2

Introducing joining b and p: diagonal join, no ascender, *bi, bu, pi, pu*

Practising joining b and p: diagonal join, no ascender, to an anticlockwise letter, *ba, bo, pa, po*

Practising joining b and p: diagonal join to ascender, *bl, ph*

Relative sizes of letters: *silent letters*

Parallel ascenders: *high frequency words*

Parallel ascenders: *adding y to words*

Relative size and consistency: *ly, less, ful*

Relative size and consistency: *capitals*

Speed and fluency practice: *er, est*

Speed and fluency practice: *opposites*

Term 3

Consistency in spacing: *mis, anti, ex*

Consistency in spacing: *non, co*

Consistency in spacing: *apostrophes*

Layout, speed and fluency practice: *address*

Layout, speed and fluency practice: *dialogue*

Layout, speed and fluency practice: *poem*

Layout speed and fluency practice: *letter*

Handwriting style: *calligrams*

Assessment

Handwriting style: *acrostics*

Year 4

Term 1

Revising joins in a word: *ness, ship*

Revising joins in a word: *ing, ed*

Revising joins in a word: *s*

Revising joins in a word: *ify*

Revising joins in a word: *nn, mm, ss*

Revising parallel ascenders: *tl, ll, bb*

Revising parallel ascenders and descenders: *pp, ff*

Revising joins to an anticlockwise letter: *cc, dd*
Linking spelling and handwriting: *related words*

Term 2

Parallel ascenders: *al, ad, af*
Parallel descenders and break letters: *ight, ough*
Size, proportion and spacing: *ious*
Size, proportion and spacing: *able, full*
Size, proportion and spacing: *fs, ves*
Speed and fluency: *abbreviations for notes*
Speed and fluency: *notemaking*
Speed and fluency: *drafting*
Speed and fluency: *lists*

Term 3

Size, proportion and spacing: *v, k*
Size, proportion and spacing: *ic, ist*
Size, proportion and spacing: *ion*
Size, proportion and spacing: *its it's*
Speed and fluency: *ible, able*
Speed and fluency: *diminutives*
Print alphabet: *captions, headings, labels*
Print capitals: *posters*
Assessment
Presentational skills: *font styles*

Year 5&6

Year 5 Handwriting

Revision: practising the joins

Developing style for speed: joining from t

Developing style for speed: looping from g j y

Developing style for speed: joining from f

Developing style for speed: joining from s

Developing style for speed: writing n, w, x z

Different styles for different purposes

Assessment

Year 5 Project work

Haiku project: making notes

Haiku project: organising ideas

Haiku project: producing a draft

Haiku project: publishing the haiku

Haiku project: evaluation

Letter project: making notes

Letter project: structuring an argument

Letter project: producing a draft

Letter project: publishing a letter

Letter project: evaluation

Year 6 Handwriting

Self-assessment: evaluating handwriting

Self-assessment: checking the joins

Self-assessment: consistency of size

Self-assessment: letters resting on baseline

Self-assessment: ascenders and descenders

Self-assessment: consistency of size of capitals and ascenders

Writing at speed: inappropriate closing of letters

Writing at speed: identifying unclosed letters

Writing at speed: spacing within words

Writing at speed: spacing between words

Year 6 Project work

Playscript project: collecting information

Playscript project: recording ideas

Playscript project: producing a draft

Playscript project: *publishing a playscript*

Playscript project: *evaluation*

Information notice project: *collecting and organising information*

Information notice project: *organising information*

Information notice project: *producing a draft*

Information notice project: *publishing a notice*

Information notice project: *evaluation*