

Name _____ Class _____

Band 1 - Maths Number

Number and Place Value



b

b+

w

w+

S

s+

- ☐ Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
I can count to and past 100, forwards and backwards starting from any number.
- ☐ Count and read numbers to 100 in numerals.
I can count and read numbers to 100 in numerals.
- ☐ Count and write numbers to 100 in numerals.
I can count and write numbers to 100 in numerals.
- ☐ Count in multiples of twos, fives and tens from 0.
I can count in jumps of 2, 5 and 10.
- ☐ Identify one more and one less of a given number.
I can identify one more and one less, given a starting number.
- ☐ Identify and represent numbers using objects and pictorial representations including the number line, and use the language: equal to, more than, less than (fewer), most, least.
I can find and show numbers using objects and pictures including number lines and use: equal to, more than, less than (fewer), most, least.
- ☐ Read and write numbers from 1 to 20 in numerals.
I can read and write numbers from 1 to 20 in numbers.
- ☐ Read and write numbers from 1 to 20 in words.
I can read and write numbers from 1 to 20 in words.
- ☐ Use counting strategies to solve problems e.g. count the number of chairs in a diagram when the chairs are organised in 7 rows of 5 by counting in fives.
I can use counting to solve problems with bigger numbers.
- ☐ Partition and combine numbers using apparatus if required e.g. partition 76 into tens and ones; combine 6 tens and 4 ones.
I can partition and combine numbers using apparatus if I need it.

Band 1 - Maths Number

Addition and Subtraction



b

b+

w

w+

S

s+

- ☐ Read and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
I can read and understand number statements using +, - and =.
- ☐ Write mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
I can write number statements using +, - and =.
- ☐ Represent and use number bonds within 20.
I can use number bonds up to 20.
- ☐ Represent and use subtraction facts within 20.
I can use subtraction facts up to 20.
- ☐ Add one-digit and two-digit numbers to 20, including zero.
I can add one digit and two digit numbers to 20.
- ☐ Solve one-step problems that involve addition, subtraction and missing numbers using concrete objects and pictorial representations.
I can answer problems that use addition and subtraction, including missing number problems, using objects and pictures.
- ☐ Subtract one-digit and two-digit numbers to 20, including zero.
I can subtract one digit and two digit numbers to 20.