

Name _____ Class _____

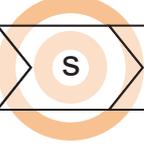
Band 3 - English Writing
 Composition


b

b+

w

w+


 S

s+

- Plan his/her writing by discussing writing similar to that which he/she is planning to write in order to understand and learn from its structure and vocabulary.
I can plan my writing by discussing it and talking about how to improve it using examples from other writers that I like.
- Plan his/her writing by discussing and recording ideas within a given structure.
I can plan my writing by talking about the important parts to have in a story, poem, an explanation or non-fiction piece and I can re-edit it.
- Draft and write by composing and rehearse sentences orally, building a varied and rich vocabulary and using sentences structures from English Appendix 2.
I can rewrite my work making improvements by saying the work out loud, using the best words I know and making sure I: use conjunctions such as when, before, after, while; use adverbs such as then, next and soon; use prepositions such as before, after, during, in and because.
- Draft and write by organising writing into paragraphs as a way of grouping related material.
I can use paragraphs to organise my writing so that blocks of text group related material.
- Draft and write in narratives, creating settings, characters and plots.**
I can draft and write descriptive work that creates settings, characters and plots.
- Draft and write non-narrative material, using headings and sub-headings to organise texts.
I can draft and write material such as instructions, using headings and sub-headings to organise my work.
- Evaluate and edit by assessing the effectiveness of his/her own writing.
I can re-read my work to improve it for my audience.
- Evaluate and edit by proposing changes to grammar and vocabulary linked to the use of a/an, conjunctions, adverbs and prepositions.
I can re-read my work to improve it by thinking about changes to vocabulary and grammar to make it more interesting.
- Proof-read for spelling errors and for punctuation - including full stops, question marks, exclamation marks, commas for lists, apostrophes and inverted commas for speech mostly correctly.**
I can proof-read my work by reading aloud and putting in full stops. I can also add commas, question marks, exclamation marks and speech marks where needed.
- Read his/her own writing aloud, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.
I can read my work out to a group with confidence and make sure it sounds interesting using the right volume and tone of voice.