

Name _____ Class _____

Band 4 - Science
 States of Matter

 b b+ w w+ **S** s+

- Compare and group materials together, according to whether they are solids, liquids or gases.
I can group materials together, according to whether they are solids, liquids or gases, including tricky ones like gels, foams, mists and pastes.
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).
I can demonstrate and explain that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).
- Identify the part played by evaporation and condensation in the water cycle, and associate the rate of evaporation with temperature.
I can correctly talk about the part played by evaporation and condensation in the water cycle, and can show a link between the rate of evaporation and temperature.

Band 4 - Science
 Living Things & Their Habitats

 b b+ w w+ **S** s+

- Recognise that living things can be grouped in a variety of ways.
I can show that living things can be grouped together in various ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
I can explore and use classification keys to help group, identify and name a variety of living things.
- Recognise that environments can change and that this can sometimes pose dangers and have an impact on living things.
I can explain that environments can change and that this sometimes means that living things are put in danger.