

Name _____ Class _____

Band 4 - English Writing

Spelling



b

b+

w

w+

s

s+

- ☐ Use the prefixes in-, im-, il-, ir-, sub-, inter-, super-, anti-, auto-.
I can use the prefixes in-, im-, il-, ir-, sub-, inter-, super-, anti-, auto-.
- ☐ Understand and add the suffixes -ation, -ous.
I can understand and add the suffixes -ation, -ous.
- ☐ Add endings which sound like 'shun' spelt -tion, -sion, -ssion, -cian e.g. invention, tension, discussion, magician.
I can add endings which sound like 'shun' spelt -tion, -sion, -ssion, -cian e.g. invention, tension, discussion, magician .
- ☐ Spell words ending with the 'g' sound spelt 'gue' and the 'k' sound spelt -que e.g. rogue, tongue, antique, unique.
I can spell words ending with the 'g' sound spelt 'gue' and the 'k' sound spelt -que e.g. rogue, tongue, antique, unique.
- ☐ Spell homophones such as accept/except, affect/effect, ball/bawl, berry/bury, knot/not, medal/meddle, missed/mist, rain/rein/reign, scene/seen, weather/whether, whose/who's.
I can spell words which sound the same but have different meanings such as accept/except, affect/effect, ball/bawl, berry/bury, knot/not, medal/meddle, missed/mist, rain/rein/reign, scene/seen, weather/whether, whose/who's.
- ☐ Spell more complex words that are often misspelt for years 3 and 4 with reference to English Appendix 1.
I can spell more complex words that are often misspelt e.g. caught, occasionally, interest.
- ☐ Spell words with the 's' sound spelt 'sc' e.g. science, scene.
I can spell words with the 's' sound spelt 'sc' e.g. science, scene.
- ☐ Place the possessive apostrophe accurately in words with regular plurals e.g. girls', boys' and in words with irregular plurals e.g. children's.
I can use the possessive apostrophe correctly in words with regular plurals e.g. girls', boys' and in words with irregular plurals e.g. children's.
- ☐ Use the first three or four letters of a word to check its spelling in a dictionary.
I can use the first three or four letters of a word to check its spelling in a dictionary.
- ☐ Write sentences from memory, dictated by the teacher, that include words and punctuation taught so far.
I can accurately write sentences from memory, dictated by the teacher, that include words and punctuation taught so far.

Band 4 - English Writing

Handwriting



b

b+

w

w+

s

s+

- ☐ Use the diagonal and horizontal strokes that are needed to join letters, and understand which letters, when adjacent to one another, are best left unjoined.
I can use some of the diagonal and horizontal strokes I need to join letters, and know which letters, when they are next to one another, are best left unjoined.
- ☐ Increase the legibility, consistency and quality of his/her handwriting e.g. by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch.
I can write so that my letters are easy to read, all the same way up and the same size; my writing is spaced properly so that my letters don't overlap.