HOLLINS GRUNDY PRIMARY SCHOOL

Happiness, Health and Respect for Confident, Creative Learners



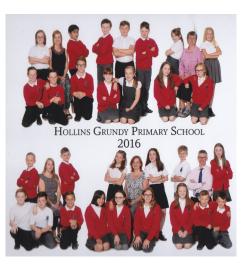
The Owl



Spring Term 2017

January 2017

Hollins Grundy Masterminds!



Inside this issue:

KS1 Garden

Year I Topic

Year 3 Topic

Year 4 Topic

Year 6 Trip

Black History

Spring Term dates

I am very pleased to tell vou that the school has performed exceptionally well in the 2016 Primary School Performance Tables. The tables give information about how schools across the country have performed against national standards and expectations.

At Hollins Grundy, 83% of children met the expected standard in reading, writing and maths. Nationally the figure was 53% and in Bury it was 55%.

In Bury, Hollins Grundy was the 3rd best performing primary school.

Nationally, of the 124

schools with similar prior attainment Hollins Grundy was 11th.

More information can be found here <u>www.compare-</u> schoolperformance.service.gov.uk/ schools-by-type? step=phase®ion=351 &geographic=la&phase=primary. (click the top of the 3rd column - % of children reaching the expected standard - to place

I am very proud of all the hard work that the children in last year's Year 6 class put in as well as the hard work and dedi-

schools in order).

cation from all teachers and other school staff. It really is a team effort and these outcomes really do reflect the high quality of education on offer at Hollins Grundy.

More information here:

www.compare-schoolperformance.service.gov.uk/ school/105314

and here:

www.compare-schoolperformance.service.gov.uk/ school/similar/105314? phase=ks2

Mr Waddington.

Children in Need 2016

On the 17th of November we took part in Children in Need. School councillors sold objects such as: Pudsey ears, cakes, balloons, teddies and the Year 6 councillors ran a face painting stall. Also, Mr Waddington set up an

bear and Holly Berens won.

Mr Beech came to school to help us with the sale and face painting. We would like to thank him for all his help. We raised an amazing £568.60 which

auction for a giant Pudsey was matched by Lloyds Bank so we raised a grand total of £1104. Thank you to everyone who donated money.

By Macy King and

Rebecca Lee.

The Owl

Mrs McCrory has been working

extremely hard with the children in

Reception and

gardening club to make the garden in the infant playground magnificent. The book Hungry Caterpillar inspired Mrs McCrory and the children to create a scarecrow to

KS1 Garden

enter into the scarecrow festival.

The Reception

children had a hay fight which they really enjoyed. They planted different flowers these were bulbs such as: lavender and different types of grasses.

Mrs McCrory decided to make the garden because she wanted it

to look engaging for the children. Also she made it because she wanted Reception to learn about vegetables and plants. We think it is a great idea to make the garden in Autumn to help build the children's imagination and experiences.

By Macy King, Freya Birkett and Rebecca Lee

Year 1 Learn about Animals from Hot and Cold Places



This term, Year I have been learning about animals from hot and cold countries. I asked Miss Dyson what the children enjoyed most and she said the children enjoyed learning about herbivores, carnivores, omnivores, looking at maps and learning about Sunny

the Meerkat. Miss Dyson said she most enjoyed looking at animal books.

All the children in Year I have learnt lots of interesting things they learnt such as map reading and lots of facts Miss Dyson thought it was great that the children learnt so much and she learnt lots too! I would like to thank Miss Dyson and Year I for helping me with this article.

By Clarice McGuire

The Human Body

In topic work, we have been learning about the human body. I have even made my own skeleton.

It was so much fun!

Now I know about

nearly now every bone
in the human body and
so do my friends in

Year 3. In our next topic, we are going to be learning about the digestive system and how it works as well. I have learnt so much and enjoyed the topic very much and I am sure that everybody else in my class have learnt so much too.

By Rose Rowntree



Year 4—The Digestive System

In topic work in Year 4, we made models of the digestive system! We all collected boxes, bottles, kitchen roll tubes and much more.

Everyone drew their group's design of their model in their Science book. The next day, the groups made the model! Everyone had fun making the models! We used all the equipment that we collected and Mrs Birkett-Rothwell gave us masking tape and string to hold the parts together! When we made the models Mrs Birkett-Rothwell gave us labels to put on the different

parts of the body. Then we had to present our models in front of the class! Mrs Birkett -Rothwell took pictures of the group's model and a picture of the group with their model! After that, we stuck our group's picture in our science book and wrote a bit about the model. In our Science book we had to write what we liked about the model and what we could make better! Everyone had something they could make better as we only made the models once and it was the first model that we ever made in Year 4!

By Millie Spencer and Lacie Hughes.





Year 6's trip to The Fusilier's Museum

In October, Y6 went an exciting trip to the Fusiliers Museum because we have been learning about World War One.

We have enjoyed it a lot and they have learnt many facts about our topic. In Y6's trip we met two people and they shared facts and artefacts from WWI. In the morning we met Jenny who was in role as a Word War One nurse and we looked at the trenches, posters and artefacts. We got to dress up a soldiers and nurses. In

the afternoon, we met Paul who was in role as a World War I recruiting officer and we took part in a role play about the life of a soldier. Y6 did some exploring around the museum and learnt a lot of facts on this trip. Here are some of the facts that Y6 learnt from their topic:

.The sand bags [a sack full of mud] protected the soldiers from enemy fire.

.All of the soldiers had to sleep on the mud in the trenches.

.A rat could eat a whole body in 24 hours except from the stomach because it has acid in it.

We had a fantastic trip and learnt lots of interesting things.

By Ibrahim Ali and Freya

Birkett.



Black History Week

This term, we had Black History week in school. All classes learnt about a famous black British person. They shared what they had learnt in a special assembly.

Reception chose Baroness Floella Benjamin and Derek Griffiths. They watched 'Play Away' which taught them how to make kites.

Year 1 learnt about fashion designer Bruce Oldfield OBE and made their own waistcoats Year 2 learnt about poet Benjamin Zephaniah and performed some of his poems,

Year 3 learnt about menswear designer Oswald Boetang. They then designed some of their own outfits.

Year 4 learnt about scientist **Dr Margaret Ebunoluwa Aderin.**

Year 5 learnt about news reader and journalist Sir Trevor McDonald and they made their own news reports.

Finally, Year 6 learnt about actor ldris Elba and watched him giving a motivational speech. They were inspired by the line 'No-one is one flavour or colour.' It was an interesting week and we all learnt a lot.

By Clarice McGuire and Joshua Frost



Spring Term Dates

	Marden	Tuesday	\\/adv == d==	Th J	Eui Jan
	Monday	Tuesday	Wednesday	Thursday	Friday
9.1.17					
16.1.17					
	D L .: D	5.20 E II C			
23.1.17	Robotics Day – Y3 & Y4	5.30 – Full Govs			
	13 & 14	mtg			
30.1.17	Year 6 and				
30.1.17					
	Reception Height and Weight				
	and AACISIIC				
6.2.17	Swimming starts	Swimming starts for			
	for Y3	Y4			
		Govs mtgs:			
		5.30 – Achievement			
		7.00 – P&F			
13.2.17					
13.2.17					
Half Term					
272.17	DAD Cofoguerd	<u> </u>	T T	T T	
27.2.17	PAD - Safeguard-				
	ing				
6.3.17		Y5 Trip Jodrell			
0.5.17		Bank			
13.6.17					
20.3.17	Able Writers'	Govs mtgs:			
	Day – Y5 & Y6	5.30 – P&F			
		7.00 - Curriculum			
27.3.17					
Easter Hols					

Remember - More dates will be added to the calendar on the school website as events are organised so please check this regularly.