

HOLLINS GRUNDY PRIMARY SCHOOL

Happiness, Health and Respect for Confident, Creative Learners

Evidencing the impact of Pupil Premium 2017/18

Number of pupils and amount of Pupil Premium Grant received:			
		2018/19	
Total number of pupils on roll	212		
Total number of pupils eligible for Pupil Premium Grant		Number	%
	Whole School	27	13
Total amount received	£39 560		

How do we intend to spend the Pupil Premium Grant in 2018/19?

Intended Outcome	Spending on ...	Cost
To increase attainment in reading writing and maths	<ul style="list-style-type: none"> TA time to work on securing expected standards in writing 	1624
	<ul style="list-style-type: none"> Teacher time to work on higher level maths skills 	2341
	<ul style="list-style-type: none"> Small group teacher support to focus on writing skills 	2147
	<ul style="list-style-type: none"> 1:1 teaching support in maths 	14353
Total		20 465

To boost early reading skills and phonic knowledge	<ul style="list-style-type: none"> TA hours to support high quality initial teaching of phonics (Read Write Inc – FS/KS1) 	6700
	<ul style="list-style-type: none"> TA hours to support high quality continuing teaching of phonics (Read Write Inc – KS2) 	2017
	Total	8717

To increase attendance	<ul style="list-style-type: none"> PSA hours to engage with parents to encourage good punctuality & attendance 	6103
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To improve self-confidence and engagement	<ul style="list-style-type: none"> PSA time to carry out emotional wellbeing activities (1:1 support, friendship groups) 	1210
	<ul style="list-style-type: none"> Volunteer Reading Help (Beanstalk) to develop reading and engagement with school 	1284
	<ul style="list-style-type: none"> Provision of tuck shop & milk to disadvantaged children Payment of Robinwood residential fees to develop independence & self-confidence 	871 150
Total		3515

End of Key Stage 2 Attainment in July 2019

- 5 disadvantaged children therefore 1 child = 20%

Reading Writing & Maths	School	Expected Standard	High Score	Disadvantaged	
				Expected Standard	High Score
	Hollins Grundy				
National 2019					

Reading	School	Expected Standard	High Score	Disadvantaged	
				Expected Standard	High Score
	Hollins Grundy				
National 2019					

Writing	School	Expected Standard	Working at greater depth within the expected standard	Disadvantaged	
				Expected Standard	Working at greater depth within the expected standard
	Hollins Grundy				
National 2019					

Maths	School	Expected Standard	High Score	Disadvantaged	
				Expected Standard	High Score
	Hollins Grundy				
National 2019					

Grammar Punctuation & Spelling	School	Expected Standard	High Score	Disadvantaged	
				Expected Standard	High Score
	Hollins Grundy				
National 2019					

Evaluation

End of Key Stage 1 Attainment July 2019

- 2 disadvantaged children therefore 1 child = 50%

Reading Writing & Maths	School	Working at the expected standard & above	Working at greater depth ...		Disadvantaged Working at the expected standard & above	Disadvantaged Working at greater depth ...
	Hollins Grundy					
	National 2019					

Reading	School	Working at the expected standard & above	Working at greater depth ...		Disadvantaged Working at the expected standard & above	Disadvantaged Working at greater depth ...
	Hollins Grundy					
	National 2019					

Writing	School	Working at the expected standard & above	Working at greater depth ...		Disadvantaged Working at the expected standard & above	Disadvantaged Working at greater depth ...
	Hollins Grundy					
	National 2019					

Maths	School	Working at the expected standard & above	Working at greater depth ...		Disadvantaged Working at the expected standard & above	Disadvantaged Working at greater depth ...
	Hollins Grundy					
	National 2019					

Evaluation