

HOLLINS GRUNDY PRIMARY SCHOOL

Happiness, Health and Respect for Confident, Creative Learners

Assessment Criteria In Languages

RECEPTION	MONTH BANDS		EARLY LEARNING GOAL
	30-50	•	
	40-60	•	

Year 1

Areas of study	Cultural Understanding	Listening and Responding	Speaking	Reading and Responding	Writing
	•	•	•	•	•

Step	b	w	s	s+
No. of statements required				

Year 2

Areas of study	Cultural Understanding	Listening and Responding	Speaking	Reading and Responding	Writing
	•	•	•	•	•

Step	b	w	s	s+
No. of statements required				

Year 3

Areas of study	Cultural Understanding	Listening and Responding	Speaking	Reading and Responding	Writing
<p>Greetings/answering the register.</p> <p>Asking and saying how you are feeling.</p> <p>Numbers 0-10.</p> <p>Asking and saying how old you are.</p> <p>Asking and saying your name</p> <p>Days of the week</p> <p>Months of the year</p> <p>When is your birthday?</p> <p>Family members</p> <p>Pets</p>	<ul style="list-style-type: none"> • Talk about special festivals and events • Record my understanding through drawing and simple sentences. • Use sources, such as books or the internet, to research special events. 	<ul style="list-style-type: none"> • Understand statements and questions. • Respond to statements, questions and instructions. • Listen to and understand short passages that use vocabulary I have been learning. • Fit actions to simple songs and traditional rhymes. 	<ul style="list-style-type: none"> • Answer questions with short phrases • Describe familiar situations, e.g. in school, at home, in the town • Participate in a short, structured conversation • Use phrases to express my feelings 	<ul style="list-style-type: none"> • Read short phrases • Match single words and phrases to the appropriate picture in a book • Use a glossary to find the meaning of unfamiliar words 	<ul style="list-style-type: none"> • Copy words and short phrases • Write signs that include single words and short phrases • Write words and phrases from memory to describe situations • Choose words to finish short sentences and to respond to questions

Step	b	w	s	s+
No. of statements required	3	6	9	10+

Year 4

Areas of study	Cultural Understanding	Listening and Responding	Speaking	Reading and Responding	Writing
<p>Greetings/answering the register.</p> <p>Asking and saying how you are feeling.</p> <p>Numbers 0-10.</p> <p>Asking and saying how old you are.</p> <p>Asking and saying your name</p> <p>Days of the week</p> <p>Months of the year</p> <p>When is your birthday?</p> <p>Family members</p> <p>Pets</p>	<ul style="list-style-type: none"> • Talk about special festivals and events • Record my understanding through drawing and simple sentences. • Use sources, such as books or the internet, to research special events. 	<ul style="list-style-type: none"> • Understand statements and questions. • Respond to statements, questions and instructions. • Listen to and understand short passages that use vocabulary I have been learning. • Fit actions to simple songs and traditional rhymes. 	<ul style="list-style-type: none"> • Answer questions with short phrases • Describe familiar situations, e.g. in school, at home, in the town • Participate in a short, structured conversation • Use phrases to express my feelings 	<ul style="list-style-type: none"> • Read short phrases • Match single words and phrases to the appropriate picture in a book • Use a glossary to find the meaning of unfamiliar words 	<ul style="list-style-type: none"> • Copy words and short phrases • Write signs that include single words and short phrases • Write words and phrases from memory to describe situations • Choose words to finish short sentences and to respond to questions

Step	b	w	s	s+
No. of statements required	9	12	15	18

Year 5

Areas of study	Cultural Understanding	Listening and Responding	Speaking	Reading and Responding	Writing
Days of the week	<ul style="list-style-type: none"> Talk about special festivals and events Record my understanding through drawing and simple sentences in a paragraph Independently use sources, such as books or the internet, to research special events Talk about aspects of everyday life in another country 	<ul style="list-style-type: none"> Understand short passages containing phrases and questions I have learnt Respond to questions using extended sentences Listen to a passage and identify the subject and the main points Fit actions to simple songs and traditional rhymes. 	<ul style="list-style-type: none"> Have a short conversation of three or four exchanges, using phrases I have learnt Vary phrases or sentences I have learnt for different circumstances Pronounce words correctly and speak with increasing fluency 	<ul style="list-style-type: none"> Understand short texts that use phrases I have learnt Use a glossary to find meanings to unfamiliar words Read short poems and traditional stories Use contextual clues to help work out the meanings of unfamiliar words 	<ul style="list-style-type: none"> Write two or three short sentences, using words and phrases I have learnt Write a paragraph of three or four sentences Use books, posters or a word bank to help my writing Use my knowledge of grammar to change words and phrases, e.g. using plurals and adding adjectives
Months of the year					
When is your birthday?					
Family members					
Pets					
Colours					
Body parts					
Describing people					
Food (fruits)					
Revision & Conversation					

Step	b	w	s	s+
No. of statements required	4	7	10	12+

Year 6

Areas of study	Cultural Understanding	Listening and Responding	Speaking	Reading and Responding	Writing
Days of the week	<ul style="list-style-type: none"> • Talk about special festivals and events • Record my understanding through drawing and simple sentences in a paragraph • Independently use sources, such as books or the internet, to research special events • Talk about aspects of everyday life in another country 	<ul style="list-style-type: none"> • Understand short passages containing phrases and questions I have learnt • Respond to questions using extended sentences • Listen to a passage and identify the subject and the main points • Fit actions to simple songs and traditional rhymes. 	<ul style="list-style-type: none"> • Have a short conversation of three or four exchanges, using phrases I have learnt • Vary phrases or sentences I have learnt for different circumstances • Pronounce words correctly and speak with increasing fluency 	<ul style="list-style-type: none"> • Understand short texts that use phrases I have learnt • Use a glossary to find meanings to unfamiliar words • Read short poems and traditional stories • Use contextual clues to help work out the meanings of unfamiliar words 	<ul style="list-style-type: none"> • Write two or three short sentences, using words and phrases I have learnt • Write a paragraph of three or four sentences • Use books, posters or a word bank to help my writing <p>Use my knowledge of grammar to change words and phrases, e.g. using plurals and adding adjectives</p>
Months of the year					
When is your birthday?					
Family members					
Pets					
Colours					
Body parts					
Describing people					
Food (fruits)					
Revision & Conversation					

Step	b	w	s	s+
No. of statements required	10	14	18	19