



HOLLINS GRUNDY PRIMARY SCHOOL

Happiness, Health and Respect for Confident, Creative Learners

EQUALITY OBJECTIVES 2020-2023

ACTION	STRATEGIES	TIMESCALE	SUCCESS CRITERIA
Raise awareness of staff, parents and Governors to the Equalities Plan and Public Sector Equality Duty	<ul style="list-style-type: none">Ensure policy and related documents are placed on the websiteUndertake training as appropriate	Immediately and constant monitoring	<ul style="list-style-type: none">Staff are aware of implications of equality and identified groups
Promote spiritual, moral, social and cultural development through all appropriate curricular opportunities, with particular reference to issues of equality and diversity	<ul style="list-style-type: none">Understanding of equality and diversity is reinforced through school assemblies 'Collective Worship'Opportunities to reinforce equality and diversity are planned for in the curriculum e.g. RE and JigsawThrough effective monitoring of attendance at extra-curricular activities, school events, reward systems, opportunities are open to all	On-going in school cycle of events	<ul style="list-style-type: none">Pupils more culturally aware and have first-hand experience of different culturesPupils given the opportunity to explore these issues in a range of contexts
Ensure further analysis of examination results, attendance, exclusions and behaviour in relation to equality duty	<ul style="list-style-type: none">Deputy Head to undertake further analysis based on specific groups. Data profile produced to analyse data.	September 2020	<ul style="list-style-type: none">Patterns and issues raised are addressedGaps closed in attainment and achievement between students and all groups of pupils: especially boys and girls, pupils eligible for free school meals, SEN and LAC
Continued development of opportunities for pupils to appreciate and celebrate diversity	<ul style="list-style-type: none">Build upon existing good practice of providing opportunities for pupils to understand diversity and explore issues.		