

HOLLINS GRUNDY PRIMARY SCHOOL

Happiness, Health and Respect for Confident, Creative Learners

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if national or local restrictions require children to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being educated at home?

Tasks will be posted on SeeSaw for children in Reception, Year 1 and Year 2.
Tasks will be posted on Microsoft Teams for children in Years 3 to 6.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

PE is generally fitness based activities rather than skills development.
Examples are Joe Wicks workouts and yoga sessions

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Reception: at least 3 hours Years 1 & 2: at least 3 hours Years 3 to 6: at least 4 hours
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Accessing remote education

How will my child access any online remote education you are providing?

Live video lessons will be delivered via Microsoft Teams. All children have been given individual log in information.

In Reception and Key Stage 1 follow up tasks are accessed via SeeSaw.
In Key Stage 2 follow up tasks are accessed via Microsoft Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- We have been allocated a small number of laptops by the DfE and these have been distributed to families who qualify as disadvantaged.
- We have not been allocated any routers or dongles by the DfE.
- We have some donated computer hardware (laptops and desktops) which we are having refurbished to be donated to families who need more access to technology.
- We also have a number of data SIM cards which can be collected from school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Follow up activities for children to practice and develop skills and knowledge.
- A small number of children will receive individual work when their learning needs fall outside the scope of the curriculum for their year group.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children to engage fully with our remote learning. Whilst we understand this can be difficult for families we are keenly aware of the effects of loss of learning and non-engagement can have on children's life chances.
- We expect that parents will support their children by helping and encouraging engagement with remote learning sessions, both live and follow up work. This will be helped by ensuring children follow a familiar daily pattern or timetable which matches the normal school day as closely as possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers monitor children's engagement on a daily basis.
- Where there are concerns they will text, email or phone to make contact with parents and overcome any barriers.
- If teachers get no response they will contact Mrs Richardson who will endeavor to make contact via text, email and phone. This will happen regularly.
- The next step will be to involve Mr Waddington who will, in liaison with Mrs Richardson, phone and email or make home visits to establish that children are well and safe.
- If we have concerns regarding children's safety we will contact Bury LA Children's Services MASH team.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- On a day to day basis children's submitted work will be marked and commented on through SeeSaw or MS Teams. Verbal questioning will happen as usual in live video lessons.
- More formal assessments are difficult to perform at home as teachers need to have a high degree of confidence that children have worked completely independently. Where this does happen teachers will make it clear that assessments are taking place and ask for parents' support to ensure they are completed independently.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Some children who require additional support or more closely targeted work will have this set by their class teacher.
- Additionally some children and their parents will have individual live sessions or phone calls from their class teacher.
- Younger children in Reception or Year 1 will have more sessions which take place in smaller groups.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Children who are self-isolating will receive the same tasks as other children but these will be posted on SeeSaw or MS Teams.
- If the majority of the class are in school the live video lessons may not take place.