**HOLLINS GRUNDY PRIMARY SCHOOL**

Happiness, Health and Respect for Confident, Creative Learners

Home School Agreement

**Our school aims are:**

* To create a happy, caring school where everyone is respected and everyone learns to respect others
* To stimulate and challenge children to enable them to become confident creative learners.
* To teach children to value and respect their community and the environment in which they live.
* To enable children to become healthy, responsible future citizens.

### The school will:

**Learning**

Our school will:

* Provide your child with a high standard of education, within a broad and balanced curriculum.
* Ensure that learning is stimulating and challenging.
* Celebrate your child’s academic and personal achievements.
* Provide the support needed to enable your child to achieve their full potential.
* Care for your child’s safety and well-being by observation and listening to them.

**A Healthy, Happy Community**

Our school will:

* Teach your child to develop positive attitudes to others, regardless of gender, race, culture, beliefs, values, age and need.
* Encourage your child to have the highest possible attendance.
* Encourage your child to become an active member within our community and help them to see that they can have an impact on the world around them.
* Apply the school’s behaviour and discipline policy consistently.
* Regularly meet with you to communicate the progress of your child, celebrating their strengths and explaining how we can support them in their areas for development.
* Provide information to you about our school, including relevant policies through meetings, activities, the school website and open days.

**Homework**

The school will:

* Set homework to extend and enrich the curriculum and provide the opportunity for independent learning.
* Provide information and training sessions for you that will give you confidence to support your child.

**As Parents and Carers we will:**

**The Learning Environment**

I as a Parent/Carer will:

* Ensure that my child’s attendance at school is given the highest priority.
* Make sure that my child arrives at school by 8.55 am.
* Make sure that my child is wearing school uniform and that their PE kit is clean and available to use.
* Endeavour to provide a safe, secure and happy environment at home for my child, acknowledging that some of their learning takes place at home.

**A Healthy, Happy Community**

I as a Parent/Carer will:

* Let the school know of any concerns or worries that may be affecting my child’s learning, behaviour or ability to do homework.
* Support the school by encouraging my child to develop a positive attitude towards our diverse, multi-cultural community.
* Attend meetings with my child’s teacher and other staff, aiming to be positive and productive, working towards moving my child on in their learning.
* Work with school to ensure that the behaviour management policies of the school are supported.
* Encourage a positive attitude towards school, education and learning. If I have any concerns, I will come and discuss them with you.
* Model good behaviour when using social media and other forms of communication.
* Read all information sent home as this gives me important details of relevant policies, meetings, workshops, activities, newsletters and open days.
* Support the school and PTA when fundraising and organising activities for the benefit of our school.

**Homework**

As Parent/Carers we will:

* Support the school by making sure that homework tasks are completed and returned on time.
* Use our talents and experiences to enhance our child’s learning at home – our child will benefit greatly from what we can show them, discuss with them and teach them.

### I, as a pupil will:

* Accept responsibility for the things that I do.
* Be responsible for my schoolwork and homework.
* Ask for help if I need it and try my best in all that I do.
* Be kind and speak politely to everyone in school.
* Take good care of the building, equipment and school grounds.
* Behave in a safe way.
* Tell a member of staff if I am worried or unhappy.

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Home School Agreement

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| --- | --- |
| Parent/Carer | |
| I have read and agree to the home school agreement | |
| Name |  |
| Signature |  |
| Date |  |
| Name |  |
| Signature |  |
| Date |  |

|  |  |
| --- | --- |
| Child | |
| I have read and agree to the home school agreement | |
| Name |  |
| Signature |  |
| Date |  |