



**Commissioned by**



Department  
for Education

**Created by**



**YOUTH  
SPORT  
TRUST**

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 1 213
Total amount allocated for 2020/21	£17 830
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 11 614
Total amount allocated for 2021/22	£17 807
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29 421

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	90%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	52%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	Yes/No
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	90%

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				72%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Allowing each year access to this equipment continually in play to enhance the children's physical activity during break and dinner.	Outside physical equipment	£19709.80	Teacher observations & pupil voice indicate much increased levels of activity.	Continue to develop the outdoor provision for all children throughout school.
New equipment for PE lessons to ensure each child can use the correct equipment for each sport being taught and gain quality first teaching for all.	PE cupboard equipment	£1550	Pupil voice indicates that children enjoy using the equipment.	Continue to maintain PE equipment to a high standard.



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The grounds around the school will be maintained to enable all children a safe environment to play and exercise throughout the day.	Grounds Maintenance	£1600		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers will use this scheme and resources to enhance their teaching of all different types on sports and games during their weekly PE lessons.	PE Scheme PrimaryPePlanning	£695	Despite the missing time during Lockdown/Covid the assessments in PE continue to be high and progressing.	Continue to develop teachers PE knowledge and develop lessons and skill level.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: Children will have a term of PE lessons taught by a PE coach with specialist training. To engage and teach children different sport games and techniques.</p> <p>All children in year 3 will take part in swimming lessons to enhance their physical activity and enable all children to have access to learn to swim.</p>	<p>PE Coaches</p> <p>Swimming</p>	<p>£1531.20</p> <p>£3110</p>	<p>Children's PE assessments continue to be high.</p> <p>Teachers assessment's of children's engagement and understanding of the subject.</p> <p>Children's voice. Getting the children's view of their PE lessons.</p>	Continue to increase children's skill level in a number of sports

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All KS2 children will be able to take part in extra curricular activities and join a school sports team in netball or football.  Children throughout the school will be able to take part in sport games/ activities and competitions throughout the year.	Football coach  Netball Coach  PWJSSA	£600  £600  £25	We know as a school children enjoy taking part in clubs outside of school and the level of pupil engagement continues to increase.	Continue to increase children's skill level in a number of sports and gain different clubs to engage all children in physical activity.

Signed off by	
Head Teacher:	S. Waddington
Date:	
Subject Leader:	R. Ellison
Date:	
Governor:	
Date:	