

Hollins Grundy Primary School KS2 MFL (Mandarin) scheme of work (January - March 2022)

	Date	Year 3	Year 4	Year 5 (Lessons continued from previous term)	Year 6
Jan 2022	10	L1 Basics of the language	L1 Basics of the language	L7 Introducing my family (1) (my dad, mum, big and little brothers and sisters, and me)	L1 Assessment and revision
	17	L2 The tones	L2 The tones	L8 Introducing my family (2) (has and don't have) Writing numbers 5 and 6	L2 Revision 1: numbers 1 – 99, multiples of 10s, multiples of 11s
	24	L3 Numbers 1 and 2 with writing Chinese New Year craft	L3 Numbers 1 and 2 with writing Chinese New Year craft	L9 Numbers 7 and 8 with writing Chinese New Year craft	L3 Revision 2: days of the week, months Chinese New Year craft
	31	L4 Chinese New Year	L4 Chinese New Year	L10 Chinese New Year	L4 Chinese New Year
Feb	7	L5 Introducing myself (1) Numbers 3 and 4 with writing	L5 Introducing myself (1) Numbers 3 and 4 with writing	L11 Numbers 9 and 10 with writing Revise numbers 1 -- 10	L5 Revision 3: years, reading the date
	14 (half-term)				
	21	L6 Greetings (1) Numbers 5 and 6 with writing	L6 Greetings (1) Numbers 5 and 6 with writing	L12 Greetings (1) Numbers – multiples of 10 with writing	L6 Revision 4: Food and hobbies I like and don't like
	28	L7 Nationality Numbers 7 and 8 with writing	L7 Nationality Numbers 7 and 8 with writing	L13 Food (1) Numbers – multiples of 11 with writing	L7: Pets (1)
Mar	7	L8 Numbers 9 and 10 Revise numbers 1 -- 10	L8 Numbers 9 and 10 Revise numbers 1 -- 10	L14 Food (2)	L8 Pets (2)
	14	L9 Food (1)	L9 Food (1)	L15 Days of the week	L9 Weather (1)
	21	L10 Food (2) Mother's Day	L10 Food (2) Mother's Day	L16 Months Mother's Day	L10 Weather (2) Mother's Day
	28	L11 Revise numbers and food Happy Easter	L11 Revise numbers and food Happy Easter	L17 Revise numbers, food, days of the week and months Happy Easter	L11 Revise numbers 1 – 99, reading the date, food, hobbies, pets and weather Happy Easter
Apr	4 Easter				
	11 Easter				

Topics to cover by end of school year 2021/22					
		<p>Introducing myself (age, nationality, I am, I am not, you are, you are not)</p> <p>The tones</p> <p>My family (I have, I don't have)</p> <p>Greetings</p> <p>Food and drinks</p> <p>Hobbies</p> <p>Animals and pets</p> <p>Feelings – I like, I don't like, I love, I don't love</p> <p><u>Occasional greetings:</u></p> <p>Happy Birthday</p> <p>Merry Christmas</p> <p>Happy New Year</p>	<p>Introducing myself (age, nationality, I am, I am not, you are, you are not)</p> <p>The Tones</p> <p>My family (I have, I don't have)</p> <p>Greetings</p> <p>Food and drinks</p> <p>Hobbies</p> <p>Animals and pets</p> <p>Feelings – I like, I don't like, I love, I don't love</p> <p><u>Occasional greetings:</u></p> <p>Happy Birthday</p> <p>Merry Christmas</p> <p>Happy New Year</p> <p>Happy Easter</p> <p>Happy Father's Day</p> <p>Happy Mother's Day</p>	<p>Introducing myself (age, nationality, I am, I am not, you are, you are not)</p> <p>The tones</p> <p>My family (I have, I don't have)</p> <p>Greetings</p> <p>Food and drinks</p> <p>Hobbies</p> <p>Animals and pets</p> <p>Reading the date</p> <p>Telling the time</p> <p>Feelings – I like, I don't like, I love, I don't love</p> <p><u>Occasional greetings:</u></p> <p>Happy Birthday</p> <p>Merry Christmas</p> <p>Happy New Year</p> <p>Happy Easter</p> <p>Happy Father's Day</p> <p>Happy Mother's Day</p> <p><u>Asking questions:</u></p> <p>How are you?</p> <p>What's your name?</p> <p>How old are you?</p> <p>Do you like (food, hobbies) . . . ?</p>	<p>Pets and animals</p> <p>Weather</p> <p>Seasons</p> <p>Countries in the world</p> <p>Directions</p> <p>Colours</p> <p>Feelings – I feel, I think</p> <p><u>Occasional greetings:</u></p> <p>Happy Birthday</p> <p>Merry Christmas</p> <p>Happy New Year</p> <p>Happy Easter</p> <p>Happy Father's Day</p> <p>Happy Mother's Day</p> <p><u>Asking questions:</u></p> <p>How are you?</p> <p>What's your name?</p> <p>How old are you?</p> <p>Do you like (food, hobbies, school subjects)?</p> <p>What time is it? (hour, minutes, half-past)</p> <p>How's the weather today, yesterday?</p> <p>Where is the . . . ?</p>
Writing in Chinese by end of school year 2021/22					
		<p>Numbers:</p> <p>1 – 20</p> <p>人 (people)</p> <p>日 (day, sun)</p> <p>月 (month, moon)</p>	<p>Numbers:</p> <p>1 – 50</p> <p>人 (people)</p> <p>日 (day, sun)</p> <p>月 (month, moon)</p>	<p>Numbers:</p> <p>1 – 99</p> <p>人 (people)</p> <p>日 (day, sun)</p> <p>月 (month, moon)</p>	<p>Numbers:</p> <p>1 – 1,000</p> <p>人 (people)</p> <p>日 (day, sun)</p> <p>月 (month, moon)</p>

		大 (big) 小 (small) 天 (sky) 上 (up) 下 (down)	大 (big) 小 (small) 天 (sky) 上 (up) 下 (down) 你 (you) 我 (I, me) 今天 (today) 明天 (tomorrow)	大 (big) 小 (small) 天 (sky) 上 (up) 下 (down) 上午 (before noon) 下午 (afternoon) 你 (you) 我 (I, me) 我是 (I am) 你是 (you are) 今天 (today) 明天 (tomorrow) <u>Quantity words:</u> 两 (two), 一个 (one), 一只 (one)	大 (big) 小 (small) 天 (sky) 上午 (before noon) 下午 (afternoon) 中午 (noon) 你 (you), 你們 (you) 你是/你們是 (you are), 我 (I, me), 我是 (I am) , 我們是 (we are) 他 (he), 他是 (he is), 他們是 (they are) 她 (she), 她是 (she is), 她們是 (they are) 我有/沒有 (I have/do not have), 你有/沒有 (You have/do not have), 他沒有 (he has/has not), 她有/沒有 (she has/has not) 今天 (today) 明天 (tomorrow) 昨天 (yesterday) 今年 (this year) 明年 (next year) 去年 (last year) <u>Quantity words:</u>
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					两(two), 一个(one), 一只(one), 一头(one), 一条(one)
		Appreciation of Chinese Culture			
		Chinese New Year Lantern Festival Mid-Autumn Festival Chinese opera masks colouring Dragon boat colouring Nursery rhymes Legends and stories	Chinese New Year Lantern Festival Mid-Autumn Festival Chinese opera masks Dragon boat colouring Paper folding Paper lantern	Chinese New Year Lantern Festival Mid-Autumn Festival Chinese opera (masks) Using chopsticks Chinese painting – bamboo Chinese tea appreciation	Chinese New Year Lantern Festival Mid-Autumn Festival Dragon Boat Festival Chinese opera (masks) Using chopsticks Chinese calligraphy Chinese tea appreciation Chinese poems Children songs Major cities and famous tourist attractions in China (snap shots)

Revision and assessment

Revision before each half-term and/or after each topic

Teacher assessment after each unit/topic