

WELCOME TO YEAR 6

Staff this year:

- Mrs Jacques
- Mrs Gresty
- Mrs Moran

The background is a light gray gradient with several realistic water droplets of varying sizes scattered around the edges. The text is centered and has a reflection effect below it.

INDEPENDENCE

RESILIENCE

SELF-MOTIVATION

COPE WITH CHALLENGES

TAKE RESPONSIBILITY

HAVE HIGH EXPECTATIONS

Attendance

- Good attendance & punctuality are essential
- Persistent non-attendance threshold is 90% (info gets passed to the LA) – 3 days in half a term.
- If illness is affecting attendance we will contact the school nurse for advice.
- Term-time holidays will only be authorized in exceptional circumstances (fines for 5 days absence).
- Good punctuality is important as well children will miss valuable learning time if they are late.

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00	Guided reading/independent comprehension	Guided Reading/independent comprehension	Reading, spelling work or vocab work	9.00-10.00 Spellings/ times tables test	9.00-10.30 PE
9.30	maths	maths	maths	Spellings lesson	
11.00	arithmetic	arithmetic	arithmetic	maths	11.00-11.45 maths
11.30	English	English	English	Music	11.45-12.30 PSHE/ My Happy Mind.
1.30	Topic Madarin (3.00)	English/maths/topic	Topic	RE/D and T	English/topic/maths
2.30		Speed read	topic		
3.10		Assembly (3.00)			3.00 Assembly

Brown – Mrs Jacques and Mrs Moran

Purple – Mrs Gresty and Mrs Moran

Green – Mrs Jacques

Blue- Mrs Moran

This term our topics will be:

English

- Narrative poetry
- War poetry
- Diary writing in role
- Persuasive letter
- Non-chronological report
- Explanation texts
- Narrative and dialogue
- Comprehension skills
- Grammar skills
- Spellings
- Ongoing work on reading and writing targets

Maths

- Calculation
- Fractions, decimals, percentages
- Calculating with fractions
- 2 D and 3 D shape
- Negative numbers
- Ongoing arithmetic skills and targets
- Ongoing reasoning and problem solving

SPELLING

- Revise Y3 and 4 words
- Year 5 and 6 words
- Homophones Y3-6
- Suffixes and pre-fixes Y3-6
- Endings which sound alike +cious and +tious/ +tial and +cial (Yr5/6)
- Endings which sound alike +tion, +sion, +ssion and +cian (Yr3/4)
- Words with the ei after c (Yr5/6)
- Words with ei, eigh and ey (Year3/4)
- Homophones (Yr5/6)
- Words with 'ough' (Yr5/6)

SPELLING

- Children will be giving weekly spellings on Thursdays and be tested on these the following Thursday.
- Children will be told their spelling group (this may vary over the year).
- Children still need to learn their Year 5/6 100 words. Some children also need to learn their Y3/4 words. They have highlighted lists in school and we will send them home. A full list plus some fun strategies to use to learn spellings is also on the Year 6 class page.

Reading books.

- Children will be able to change reading books on Wednesday and Friday. They don't have to change their book every week.

We realise some children are reading quite thick books and may need longer but they need to change them regularly.

- Children are responsible for changing their book when finished and recording this and their comments in their record in their reading journal. Reading journals stay in school.

- Reading will be taught through English lessons and guided reading.

- They will also work on SATs style comprehension questions and texts to prepare them from tests both in terms of types of SATs question and to improve their speed and fluency.

Science

- Could a spiderman exist? (classification of animals)
- What does a journey through the body look like? (the heart)

History

- World War One

Art and DT

- Sketching portraits
- Still life
- Zentangle patterns
- Designing Playgrounds.

Computing

Making computer programmes

E-safety

RE

How does a Muslim show their commitment to God.

Music

Charanga scheme

How does music bring us together?

How does music connect us with our past?

PE

- Double PE is on Friday with Mrs Gresty.
- Next half term, we have a coach on Thursday afternoon too.
- Children need to wear their PE kit to school on PE days. They can wear black or grey shorts, joggers or leggings and trainers. They should wear a school jumper, fleece or cardigan not a sports hoodie.
- If children do not have the correct PE kit they won't be allowed to do PE.
- Please ensure children have the correct uniform too.

Homework

- Grid homework will be sent home on Friday. It needs to be returned on 21st October for our homework celebration afternoon.
- History will be research homework about a family member who was or is in the armed forces. This will need to be returned by 14th October so I can prepare for the Remembrance Assembly. Please email any pictures of photos, medals etc.
- Children will also have weekly spellings and reading books.
- Very soon we are going to have a new app which will allow children to practice spellings and arithmetic weekly. Work will be set on these soon we will let you know asap when this will start.
- As the year goes on I may send additional reading comprehension grammar or maths homework.

Key Dates

Usually, we will go on visits to enhance our curriculum. We will also have some events in school. This term we have:

- Fusilier Museum Wednesday 18th October.
- Open day 9th November.
- Remembrance Assembly 11th November.
- Theatre trip 15th December.
- Parents' day/evening next half term will be on Teams.

SATS-

Monday 8th May to Thursday 11th May 2023.

1. SATs assess children on the whole of the KS2 curriculum.

Grammar, punctuation and spelling.

- The children take one 45 minute grammar and punctuation test linked to all the KS2 English curriculum objectives.

They will also take a spelling test which covers spelling patterns and rules from the whole KS2 curriculum.

Reading.

- The children take one test lasting an hour. They will complete comprehension questions linked to the KS2 national curriculum reading objectives.

Maths

1. 30 minute arithmetic paper.
 2. 2 x 40 minute papers to test fluency, problem solving and reasoning.
- This will cover units from the KS2 curriculum.

SCALED SCORE

- A child's raw test score will be converted into a scaled score from 85-120.
- 100 is considered to be meeting age related expectations.
- Currently 110 is considered to be working at greater depth.
- This is the case for reading, grammar, punctuation and spelling and maths.

WRITING

- We will collect independent writing in the children's best writing books.
- These pieces will cover all genres from the national curriculum.
- We will teach the children all of the writing objectives from KS2 curriculum and encourage them to demonstrate as many of them as they possibly can in their writing.
- At the end of the year, instead of a test the children will be given a teacher assessment based on these samples using the recommended government criteria for writing.
- Children will then be awarded ***working towards, working at expected standard (EXS) or working at greater depth.***

OTHER INFO

- Any messages please pass on at the KS2 gate or the office or contact us using the class email Year6@hollinsgrundy.com
- If your child is going to start walking home on their own please let me or the office know.
- No mobile phones, fit bits, watches with internet access in school please.
- Don't forget to fill in your high school forms.
- Look at the website regularly especially news and dates.
- Don't forget to fill in a form if you want school to administer medicine. Medicine must be prescribed by a doctor. If your child needs an inhaler please can they have one they can leave in school.
- We are a nut free school please do not send lunches or snacks with nuts in.
- Rewards and sanctions are the same as in other classes: housepoints, always boards, class rewards, happy mind awards. We also have our star board these are worth 5 housepoints.



THANK YOU FOR LISTENING
ANY QUESTIONS?