

HOLLINS GRUNDY PRIMARY SCHOOL

Happiness, Health and Respect for Confident, Creative Learners

Year 3 Homework Grid – Spring 1

Please complete as many homework tasks as you can and return them to school for our homework celebration on **15th February 2022**

For each piece of work you can receive up to 6 house-points. The criteria are set out below:

- 2 house-points for a completed task where some improvements could be made to content or presentation.
- 4 house-points for a task completed to a good standard showing good effort and presentation.
- 6 house-points for a task completed to an excellent standard showing exemplary effort, independence and presentation.

Task1	Task 2	Task 3
Subject; DT/Science	Subject; Science/English/DT	Subject; English/PSHE
<p>What do rocks tell us about the way the Earth was formed?</p> <p>Collect some rocks – can you use them to create a rock sculpture? Can you be a scientist and classify the type of rocks (igneous, sedimentary, metamorphic)</p>	<p><u>Rock collecting device</u></p> <p>In our science lessons, we are looking at rocks. Rocks can be difficult to get to or find, so you need to design a gadget or machine that can find and retrieve different types of rocks from the earth. Maybe it will need to burrow underground, climb and carry heavy rocks. What could it look like? What will it be made from? Write some instructions on how to create it and see if you can make a model of it using recycled cardboard, plastic, tins etc.</p>	<p><u>Create an Environmental Wellbeing poster</u></p> <p>Think about the story 'The Great Kapok tree'. Think about how you could create a poster to help keep the rainforests (and any wildlife) safe. Encourage people to recycle, look after nature etc. Make sure you explain why it is important that we do our bit to help the planet.</p>
Task 4	Task 5	Task 6
Subject; RE/DT	Subject; English	Subject; Art/History
<p>Research and create/design your own place of worship. This term in RE, we are studying Islam and its rich history.</p> <p>Design and create your own mosque using cardboard/paper/recycled materials in keeping with the religious history and architecture of Islam.</p>	<p>Create an explanation guide <i>or</i> set of instructions that a Stone Age boy/girl could use if they found themselves living in our time.</p> <p>In the story 'Stone Age Boy', a character finds themselves in the wrong time. They need to adapt to life back in the Stone Age. Imagine if it was the other way around and someone from the Stone Age needed to adapt to life in our time. What instructions would they need (school, getting dressed, brushing teeth, cooking food etc). They need to be clear – perhaps write a set of instructions for getting to school or getting dressed.</p>	<p><u>Create your own cave painting.</u></p> <p>Create a Stone Age style cave painting that shows an event – it could be something small like playing in the park or something grander like a birthday party. With an adult, perhaps research some cave paintings to help inspire you. It is up to you what you choose to show in your painting – but make them colourful and look as close to a real cave painting as you can!</p>