

HOLLINS GRUNDY PRIMARY SCHOOL

Happiness, Health and Respect for Confident, Creative Learners

Long Term Plan Year (6)

Autumn 1			
Reading	Shared Reading	<ul style="list-style-type: none"> Narrative Poetry Collection of war poems past and present (Flanders Fields, Dulce et Decorum Est (Stanza 1), Paper Dove, Entrenched, Golgotha, Soldier's Cemetery, Rain, Anthem for Doomed Youth) 	
	Guided Reading	<ul style="list-style-type: none"> In The Deepwood -fiction extract Secret Garden- Fiction extract Moonfleet Extract Why do elephants look the way they do?- Non-fiction The Legend of Finn McCool- Fiction Dulche et Decorum Est -poem Way through the Woods- poem 	
Writing		Genres: <ul style="list-style-type: none"> Descriptive writing Persuasive letter War Poetry Diary – WW1 soldier's diary 	Texts/Stimuli: <ul style="list-style-type: none"> Narrative Poetry Collection of war poems past and present (Flanders Fields, Dulce et Decorum Est (Stanza 1), Paper Dove, Entrenched, Golgotha, Soldier's Cemetery, Rain, Anthem for Doomed Youth) Fusilier Museum Trip BBC WW1 website- sounds of war, war diaries
Maths		<ul style="list-style-type: none"> Addition and subtraction Multiplication and division Fractions Calculating with fractions Place value Negative numbers 	

Health Education	Science	PE
/	Could a Spiderman Exist? (Classification NC-Living things and habitats)	Tennis and Dance
Relationships Education		Computing
Families and friendships Safe relationships		Y6 iProgram Designing and developing Computer programs
Sex Education		Whole School Theme
		Black History Month (October)

Music	History	Design & Technology
How does music bring us together?	Why do we have Remembrance Day? (WW1)	Kapow structures design and make a playground with 3 different structures using a footprint plan.
Art		Languages – Mandarin
Sketching portraits Kapow abstract still life sketching with charcoal and negative medium and painting with acrylics (Camargo) Use a range of pastel skills to make images inspired by war poems.	Geography	
RE		Languages - Other
How does a Muslim person show commitment to God?		

Autumn 2

Reading	Shared Reading	Example non chronological report Example explanation texts	
	Guided Reading	<p>Genres:</p> <ul style="list-style-type: none"> • Baking Battle -fiction • Secret Garden-- fiction extract • Moonfleet- fiction extract • Out in the Snow- poem • River Song- poem • Kite Flight- poem • How the Heart Works-non fiction • Circulatory System- non fiction 	<p>Texts/Stimuli:</p> <ul style="list-style-type: none"> • The Piano film • How the Heart Works text • Circulatory System text • Video journey of a blood cell
Writing		<ul style="list-style-type: none"> • Narrative and dialogue • Non-chronological reports • Explanation texts – How does the heart work? • Science experiment- What exercise has the most impact on the heart? 	
Maths		<ul style="list-style-type: none"> • Calculating with fractions • Decimals • Percentages • 2D shape • 3D shape • factors, common multiples, • prime numbers, square numbers and cube numbers • powers 	

Health Education	Science	PE
/	What would a journey through the body look like? Circulatory system NC- animals including humans)	netball
Relationships Education		Computing
Safe relationships Respecting ourselves and others		UKS2 iSafe Sessions 5-9 Staying safe in a digital world
Sex Education		Whole School Theme
		Remembrance Anti-bullying Week (14– 18 November)

Music	History	Design & Technology
How does music connect us with the past?	Why do we have Remembrance Day? (WW1)	
Art		Languages – Mandarin
Kapow Create Zentangle patterns and print repeated Zentangle patterns and prints with multiple zentangle patterns (Maria Thomas)	Geography	
RE		Languages - Other
For Christian's what kind of King is Jesus?		

Spring 1

Reading	Shared Reading	I believe in unicorns -Michael Morpurgo Extracts and summaries from Morpurgo texts (Silver Swan, Giant's Necklace, Mozart Question)	
	Guided Reading	<ul style="list-style-type: none"> • Baking Battle fiction • Holiday on Hill Farm/Old Photograph- fiction • Frozen Escapes/Dare to Dance-non fiction • Rush hour traffic/Lost dog-poetry • Ibn Battuta short biography. 	
Writing		Genres: <ul style="list-style-type: none"> • Narrative – 4 chapter short story 	Texts/Stimuli: <ul style="list-style-type: none"> • I believe in unicorns • Extract and summaries from Morpurgo texts. •
Maths		<ul style="list-style-type: none"> • Volume • Money • Circles • Statistics • Measure (length, capacity, mass) • Translation, reflection, symmetry, co-ordinates 	

Health Education	Science	PE
/	Have we always looked like this? (NC Evolution and inheritance)	Multi skills and athletics
Relationships Education		Computing
Belonging to a community Media literacy and digital resilience		Digital Literacy Arthouse Animation!
Sex Education		Whole School Theme
		Mental Health Week

Music	History	Design & Technology
How does music make the world a better place?	Why was the Islamic Civilization around AD900 known as the 'Golden Age'?	Food-Farm to Fork Research food from UK which is caught, reared and grown. Adapt recipes to plan and cook savoury dishes using some ingredients from research
Art		Languages – Mandarin
	Geography	
RE		Languages - Other
Creation and Science- conflict or complimentary?		

Spring 2

Reading	Shared Reading	Collection of formal writing extracts Sample of a current news article	
	Guided Reading	<ul style="list-style-type: none">• Great Fire/Night with Wolf- poetry• Loggerhead turtles- non-fiction• Playground problem/Baba Yaga -fiction	
Writing		Genres: <ul style="list-style-type: none">• News articles• Persuasive speech	Texts/Stimuli: <ul style="list-style-type: none">• Loggerhead turtles• WWF site info• Newsround video about loggerhead turtles
Maths		Half Term	
		<ul style="list-style-type: none">• Angles and triangles• Area and perimeter• Ratio and proportion• Algebra• Roman numerals• Time and timetables	

Health Education	Science	PE
/	Have we always looked like this? (NC Evolution and inheritance)	Gymnastics yoga
Relationships Education		Computing
Media literacy and digital resilience Money and work		Computer Science Robotics Go, Robot! Level 4 – Physical System Game Development
Sex Education		Whole School Theme
		Inspirational Women's Week

Music	History	Design & Technology
How does music teach us about our community?	Why was the Islamic Civilization around AD900 known as the 'Golden Age'?	Food-Farm to Fork Research food from UK which is caught, reared and grown. Adapt recipes to plan and cook savoury dishes using some ingredients from research
Art		Languages – Mandarin
	Geography	Languages – Mandarin
RE		Languages - Other
What do Christians believe Jesus did to 'save' people?		

Summer 1

Reading	Shared Reading	Example discussion text Iron Man – Ted Hughes	
	Guided Reading	<ul style="list-style-type: none"> • Gentlemen in Grey/Dragon's hiding -poems • Underground City /Flight- fiction • The real Blackbeard/Great Wall of China -non-fiction 	
Writing		<p>Genres:</p> <ul style="list-style-type: none"> • Persuasive letter/argument • Discussion text/balanced argument • Diary • Narrative – horror • Non-chronological report. 	<p>Texts/Stimuli:</p> <ul style="list-style-type: none"> • Real life event e.g write to Mr Waddington or Prime Minister about current issue. • Iron Man text
Maths		Revision	

Health Education	Science	PE
Physical health and Mental wellbeing Growing and changing	Why is an electrical power source so important? (NC Electricity)	Kwik cricket rounders
Relationships Education		Computing
/		Computer Science Hello, World! Level 4 – Star chaser
Sex Education		Whole School Theme
		Coronation of the King

Music	History	Design & Technology
How does music shape our way of life?		Kapow Electrical systems- Design and make a steady Hand Game
Art		Languages – Mandarin
	Geography	
RE	Will you ever see the water you drink again? (Watercycle)	Languages - Other
Why do Hindus want to be good?		

Summer 2		
Reading	Reading	Reading and performing playscripts
		Reading range of non-fiction Viking texts for information
Writing		<p>Genres:</p> <ul style="list-style-type: none"> Recount letter or fiction piece if needed for extra writing evidence <p>Cross curricular writing linked with history topic Viking</p> <p>Cross curricular writing report on a continent linked to Geography.</p> <p>Texts/Stimuli: Iron Man text Range of Viking Non-fiction texts.</p>
Maths		Problem solving and reasoning transition to high school maths Timezones

Health Education	Science	PE
Growing and changing Keeping safe	How can we light up your life? (NC-Light)	football
Relationships Education		Computing
/		ICT and Social Studies Computing Legends: Katherine Johnson
Sex Education		Whole School Theme
Growing and changing		Diversity Week

Music	History	Design & Technology
How does music connect us with our environment?	Were the Vikings always victorious and vicious?	
Art	Geography	Languages – Mandarin
<p>Creating local water colour landscapes</p> <ul style="list-style-type: none"> -Reflect on the work of Turner. -Compare a range of landscapes from different artists. -Create a watercolour landscape using a photo taken from the local area and a variety of watercolour techniques <p>Clay-Viking Heads</p> <ul style="list-style-type: none"> -explore art from Viking times. -sketching figures 		

-create a 3D sculpture of a Viking head using wire and clay or modrock.

RE

Why do some people believe in God and others do not?

I'm a Year 6 pupil, can you get me out of here?
(mapwork, UK, continents, world, time zones, biomes, climate)

Languages - Other