HOLLINS GRUNDY PRIMARY SCHOOL

Happiness, Health and Respect for Confident, Creative Learners

Long Term Plan Year (6)

	Autumn 1			
Reading Shared Reading	 Lost Words poem- willow, starling, osprey No Ballet Shoes in Syria- Catherine Bruton Refugees Brian Bilston Collection of war poems past and present (Flanders Fields, Dulce et Decorum Est (Stanza 1), Paper Dove, Entrenched, Golgotha, Soldier's Cemetery, Rain, Anthem for Doomed Youth) 			
Guided Reading	 In The Deepwood -fiction extract Secret Garden- Fiction extract Moonfleet Extract Why do elephants look the way they do?- Non-fiction The Legend of Finn McCool- Fiction Dulche et Decorum Est -poem Way through the Woods- poem 			
Writing	 Genres: Descriptive poetry Persuasive letter War Poetry Diary – WW1 soldier's diary 	Texts/Stimuli: Narrative Poetry Collection of war poems past and present (Flanders Fields, Dulce et Decorum Est (Stanza 1), Paper Dove, Entrenched, Golgotha, Soldier's Cemetery, Rain, Anthem for Doomed Youth) No Ballet Shoes in Syria- Catherine Bruton Refugees Brian Bilston Lost Words- Rob McFarlane RSPCB website Fusilier Museum Trip BBC WW1 website- sounds of war, war diaries		
Maths	Addition and subtractionMultiplication and division			

•	Fractions
•	Calculating with fractions

- Place valueNegative numbers

Health Education	Science	PE
1	Could a Spiderman Exist?	Tennis and Dance
Relationships Education	(Classification NC-Living things and habitats)	Computing
Families and friendships		Digital Literacy Animation
Safe relationships		
Sex Education		Whole School Theme
		Black History Month (October)

Music	History	Design & Technology
How does music bring us together?	Why do we have Remembrance Day? (WW1)	Kapow structures design and make a
		playground with 3 different structures using a
		footprint plan.
Art		Languages – Mandarin
Sketching portraits	Geography	
Kapow abstract still life sketching with		
charcoal and negative medium and painting		
with acrylics (Camargo)		
Use a range of pastel skills to make images		
inspired by war poems.		
RE		Languages - Other
How does a Muslim person show commitment		
to God?		

	Autumn 2		
Reading	Shared Reading	Example non chronological report Example explanation texts	
	Guided Reading	Genres:	Texts/Stimuli:
		 Baking Battle -fiction Secret Garden fiction extract Moonfleet- fiction extract Out in the Snow- poem River Song- poem Kite Flight- poem How the Heart Works-non fiction Circulatory System- non fiction 	 The Piano film How the Heart Works text Circulatory System text Video journey of a blood cell
Writi	ing	 Narrative and dialogue Non-chronological reports Explanation texts – How does the heart work? Science experiment- What exercise has the most impact on the heart? 	
 Calculating with fractions Decimals Percentages 2D shape 3D shape factors, common multiples, prime numbers, square numbers and cube numbers powers 		umbers	

Health Education	Science	PE
1	What would a journey through the body look	netball
Relationships Education	like?	Computing
Safe relationships	Circulatory system NC- animals including	Computer Science-Variables
Respecting ourselves and others	humans)	·
Sex Education		Whole School Theme
		Remembrance
		Anti-bullying Week (14– 18 November)

Music	History	Design & Technology
How does music connect us with the past?	Why do we have Remembrance Day? (WW1)	
Art		Languages – Mandarin
Kapow Create Zentangle patterns and print	Geography	
repeated Zentangle patterns and prints with		
multiple zentangle patterns (Maria Thomas)		
RE		Languages - Other
For Christian's what kind of King is Jesus?		

Spring 1			
Reading	Shared Reading	I believe in unicorns -Michael Morpurgo Extracts and summaries from Morpurgo texts (Silver Swan, Giant's Necklace, Mozart Question)	
	Guided Reading	 Baking Battle fiction Holiday on Hill Farm/Old Photograph- fiction Frozen Escapes/Dare to Dance-non fiction Rush hour traffic/Lost dog-poetry Ibn Battuta short biography. 	
Writi	ing	Genres: • Narrative – 4 chapter short story	Texts/Stimuli: I believe in unicorns Extract and summaries from Morpurgo texts
Mat	hs	 Volume Money Circles Statistics Measure (length, capacity, mass) Translation, reflection, symmetry, co-ordinates 	

Health Education	Science	PE
1	Have we always looked like this?	Multi skills and athletics
Relationships Education	(NC Evolution and inheritance)	Computing
Belonging to a community		E Safety- Multi media Poster
Media literacy and digital resilience		
Sex Education		Whole School Theme
		Mental Health Week

Music	History	Design & Technology
How does music make the world a better place?	Why was the Islamic Civilization around AD900	Food-Farm to Fork
	known as the 'Golden Age'?	Research food from UK which is caught, reared
		and grown.
		Adapt recipes to plan and cook savoury dishes
		using some ingredients from research
Art		Languages – Mandarin
	Cooperative	
	Geography	
RE		Languages - Other
Creation and Science- conflict or		
complimentary?		

	<u>S</u> pring 2		
Reading Sh		Collection of formal writing extracts Sample of a current news article	
Gu	uided Reading	 Great Fire/Night with Wolf- poetry Loggerhead turtles- non-fiction Playground problem/Baba Yaga -fiction 	
Writing	G	Genres:	Texts/Stimuli:
		News articlesPersuasive speech	Loggerhead turtlesWWF site infoNewsround video about loggerhead turtles
Maths	Н	Half Term	
		 Angles and triangles Area and perimeter Ratio and proportion Algebra Roman numerals Time and timetables 	

Health Education	Science	PE
1	Have we always looked like this?	Gymnastics yoga
Relationships Education	(NC Evolution and inheritance)	Computing
Media literacy and digital resilience		Computer Science
Money and work		App developers
Sex Education		Whole School Theme
		Inspirational Women's Week

Music	History	Design & Technology
How does music teach us about our	Why was the Islamic Civilization around	Food-Farm to Fork
community?	AD900 known as the 'Golden Age'?	Research food from UK which is caught, reared
·	, and the second	and grown.
		Adapt recipes to plan and cook savoury dishes
		using some ingredients from research
Art		Languages – Mandarin
	Geography	
RE		Languages - Other
What do Christians believe Jesus did to 'save'		
people?		

		Summer 1	
	hared Reading uided Reading	Example discussion text Iron Man – Ted Hughes	
Writing		Genres: Persuasive letter/argument Discussion text/balanced argumen Diary Narrative – horror Non-chronological report.	Texts/Stimuli: Real life event e.g write to Mr Waddington or Prime Minister about current issue. Iron Man text
Maths		Revision	

Health Education	Science	PE
Physical health and Mental wellbeing	Why is an electrical power source so	Kwik cricket rounders
Growing and changing	important?	
Relationships Education	(NC Electricity)	Computing
/		ICT and Research- women in computing
Sex Education		Whole School Theme
		Coronation of the King

Music	History	Design & Technology
How does music shape our way of life?		Kapow Electrical systems- Design and
		make a steady Hand Game
Art		Languages – Mandarin
	Geography	
RE	Will you ever see the water you drink again?	Languages - Other
Why do Hindus want to be good?	(Watercycle)	

Summer 2			
Reading	Reading	Reading and performing playscripts	
		Reading range of non-fiction Viking texts for information	
Writi	ng	Recount letter or fiction piece if needed for extra writing evidence Cross curricular writing linked with history topic Viking Cross curricular writing report on a continent linked to Geography.	Texts/Stimuli: Iron Man text Range of Viking Non-fiction texts.
Matl	าร	Problem solving and reasoning transition to high sc Timezones	chool maths

Health Education	Science	PE
Growing and changing	How can we light up your life?	football
Keeping safe	(NC-Light)	
Relationships Education		Computing
1		Cross curricular computing
Sex Education		Whole School Theme
Growing and changing		Diversity Week

Music	History	Design & Technology
How does music connect us with our environment?	Were the Vikings always victorious and vicious?	
Art		Languages – Mandarin
Creating local water colour landscapes	Geography	
-Reflect on the work of Turner.		
-Compare a range of landscapes from different artists.		
-Create a watercolour landscape using a photo taken		
from the local area and a variety of watercolour		
techniques		
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Clay-Viking Heads		
-explore art from Viking times.		
-sketching figures		

-create a 3D sculpture of a Viking head using wire and clay or modrock.		
RE Why do some people believe in God and others do not?	I'm a Year 6 pupil, can you get me out of here? (mapwork, UK, continents, world, time zones, biomes, climate)	Languages - Other