

WELCOME TO YEAR 6

- Mrs Jacques
- Mr Richardson
- Mrs Moran
- Miss Taylor
- Miss Sawali

The background of the slide is white with several realistic water droplets of various sizes scattered around the text. The droplets have highlights and shadows, giving them a 3D appearance. The text is centered and consists of five lines of bold, orange, sans-serif capital letters. Each line of text is reflected on a glossy surface below it, creating a symmetrical effect.

INDEPENDENCE

RESILIENCE

SELF-MOTIVATION

COPE WITH CHALLENGES

TAKE RESPONSIBILITY

HAVE HIGH EXPECTATIONS

Attendance

- Good attendance & punctuality are essential
- Persistent non-attendance threshold is 90% (info gets passed to the LA) – 3 days in half a term.
- If illness is affecting attendance we will contact the school nurse for advice.
- Term-time holidays will only be authorized in exceptional circumstances (fines for 5 days absence).
- Good punctuality is important as well children will miss valuable learning time if they are late.

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00	Guided reading/independent comprehension	arithmetic	Reading comprehension	9.00-9.45 Maths	9.00-9.45 Maths 9.45-10.30 Music
9.30	maths	maths	maths	9.45-10.30 PE	
11.00	arithmetic	Guided reading or independent comprehension	arithmetic	Times tables Maths reasoning	11.00-11.45 PE
11.30	English	English	English	English Spellings	11.45-12.30 PSHE/ My Happy Mind.
1.30	History, art, science	Computing Mr Janosko	History, art or science	Spelling test RE or D and T	History, art, science or English
2.30		history, art or science	History, art or science		
3.10		Mandarin (3.00) Mrs Ho			Assembly

Brown – Mrs Jacques, Mrs Moran, Miss Taylor and Miss Sawali

Purple – Mr Richardson, Miss Taylor, Miss Sawali

Green – Mrs Jacques, Miss Taylor and Miss Sawali

Blue- Mrs Moran, Miss Taylor and Miss Sawali

This term our topics will be:

English

- Nature poetry
- War poetry
- Diary writing in role
- Persuasive letter
- Non-chronological report
- Explanation texts
- Narrative and dialogue
- Playscript
- Comprehension skills
- Grammar skills
- Spellings
- Ongoing work on reading and writing targets

Maths

- Calculation
- Fractions, decimals, percentages
- Calculating with fractions
- 2 D and 3 D shape
- Negative numbers
- Place value
- number
- Ongoing arithmetic skills and targets
- Ongoing reasoning and problem solving

SPELLING

- Year 5 and 6 words
- Endings which sound alike +cious and +tious/ +tial and +cial (Yr6)

- Homophones (Yr6)

Revision for example:

Revise Y3 and 4 words

- Endings which sound alike +tion, +sion, +ssion and +cian (Yr3/4)

- Words with the ei after c (Yr5/6)

- Words with ei, eigh and ey (Year3/4)

- Words with 'ough' (Yr5/6)

- Homophones Y3-4

- Suffixes and pre-fixes Y3-5

SPELLING

- Children will be giving weekly spellings on Thursdays and be tested on these the following Thursday.
- Children still need to learn their Year 5/6 100 words.
- Some children also need to learn their Y3/4 words. They have highlighted lists in school and we will send them home. A full list plus some fun strategies to use to learn spellings is also on the Year 6 class page.

Reading books.

- Children will be able to change reading books on Wednesday or more often if needed They don't have to change their book every week.

We realise some children are reading quite thick books and may need longer but they need to change them regularly.

- Children are responsible for changing their book when finished and recording this and their comments in their record in their reading journal. Reading journals stay in school.

- Reading will be taught through English lessons and guided reading. This will include work on SATs style comprehension questions and texts to prepare them from tests and to improve their comprehension speed.

Science

- Could a spiderman exist? (classification of animals)
- What does a journey through the body look like? (the heart)

History

- World War One

Art and DT

- Sketching portraits
- Still life
- Zentangle patterns
- Designing Playgrounds.

Computing

Digital literacy- animation

Computer science - variables

RE

How does a Muslim show their commitment to God?

Music

Charanga scheme

How does music bring us together?

How does music connect us with our past?

PE

- PE is on Thursday and Friday with Mr Richardson.
- Next half term, we have a coach on Thursday afternoon instead of morning.
- Children need to wear their PE kit to school on PE days. They can wear black or grey shorts, joggers or leggings and trainers. They should wear a school jumper, fleece or cardigan not a sports hoodie.
- Please ensure children have the correct uniform too.

Homework

- Grid homework was sent home on Friday. It needs to be returned on 20th October for our homework celebration afternoon.
- History will be research homework about a family member who was or is in the armed forces. This will need to be returned by 13th October so I can prepare for the Remembrance Assembly. Please email any pictures of photos, medals etc.
- Children will also have weekly spellings and reading books.
- Children will have weekly spelling lists sent on Thursdays.
- Children will have weekly maths and spellings activities set on Ed Shed every Friday which need to be completed by the following Thursday.
- Please can children bring in objects for still life art on Friday (info is on an email sent today).

Key Dates

Usually, we will go on visits to enhance our curriculum. We will also have some events in school. This term we have:

- Fusilier Museum October date to be 17.10.23
- Remembrance Assembly
11.00am 10th November.

SATS-

Monday 13th May to Thursday 16th May 2024.

1. SATs assess children on the whole of the KS2 curriculum.

Grammar, punctuation and spelling.

- The children take one 45 minute grammar and punctuation test linked to all the KS2 English curriculum objectives.

They will also take a spelling test which covers spelling patterns and rules from the whole KS2 curriculum.

Reading.

- The children take one test lasting an hour. They will complete comprehension questions linked to the KS2 national curriculum reading objectives.

Maths

1. 30 minute arithmetic paper.
2. 2 x 40 minute papers to test fluency, problem solving and reasoning.

This will cover units from the KS2 curriculum.

SCALED SCORE

- A child's raw test score will be converted into a scaled score from 85-120.
- 100 is considered to be meeting age related expectations.
- Currently 110 is considered to be working at greater depth.
- This is the case for reading, grammar, punctuation and spelling and maths.

WRITING

- We will collect independent writing in the children's best writing books.
- These pieces will cover all genres from the national curriculum.
- We will teach the children all of the writing objectives from KS2 curriculum and encourage them to demonstrate as many of them as they possibly can in their writing.
- At the end of the year, instead of a test the children will be given a teacher assessment based on these samples using the recommended government criteria for writing.
- Children will then be awarded ***working towards, working at expected standard (EXS) or working at greater depth.***

E-safety

Children will have e-safety lessons as part of PSHCE and Computing.

- Arguments, name calling, unkindness, bad language online or on phones often have an impact in school. Please tell us (and ideally screenshot if this happens) and we will follow this up in school.
- Please be aware of what your child is accessing online (including youtube and gaming) and who they are communicating with.
- Be aware of access to phones and games consoles in bedrooms at night time.
 - tiredness
 - disturbing others
 - supervision

OTHER INFO

- 1. Any messages please pass on at the KS2 gate or the office or contact us using the class email Year6@hollinsgrundy.com**
- 2. *If your child is going to start walking home on their own please let me know and email class email. Let me know if it is every day or certain days.***
- 3. *No mobile phones, fit bits, watches with internet access in school please.***
- 4. *Don't forget to fill in your high school forms.***
- 5. *Look at the website, dojo, texts and emails for news and dates.***
- 6. *Don't forget to fill in a form if you want school to administer medicine. Medicine must be prescribed by a doctor. If you child needs an inhaler please can they have one they can leave in school and fill in a form.***
- 7. *We are a nut free school please do not send lunches or snacks with nuts in.***
- 8. *Rewards and sanctions are the same as in other classes: housepoints, always boards, class rewards, happy mind awards. We also have our star board these are worth 5 housepoints.***

The background of the slide is a light gray gradient, decorated with several realistic water droplets of various sizes. The droplets are positioned primarily in the top-left and bottom-right corners, with a few smaller ones scattered throughout. Each droplet has a soft shadow and a highlight, giving it a three-dimensional appearance.

**Thank you for listening.
Any questions?**