HOLLINS GRUNDY PRIMARY SCHOOL

Happiness, Health and Respect for Confident, Creative Learners

Long Term Plan Year (6)

	Autumn 1			
Reading	Shared Reading	 No Ballet Shoes in Syria- Catherine Bruton Refugees Brian Bilston Collection of war poems past and present (Flanders Fields, Dulce et Decorum Est (Stanza 1), Paper Dove, Entrenched, Golgotha, Soldier's Cemetery, Rain, Anthem for Doomed Youth) 		
	Guided Reading			
Wr	iting	Genres: Diary/descriptive writing- The Raven Persuasive letter War Poetry Diary – WW1 soldier's diary	 Collection of war poems past and present (Flanders Fields, Dulce et Decorum Est (Stanza 1), Paper Dove, Entrenched, Golgotha, Soldier's Cemetery, Rain, Anthem for Doomed Youth) No Ballet Shoes in Syria- Catherine Bruton Refugees Brian Bilston The Raven Edgar Allan Poe RSPCB website Fusilier Museum Trip BBC WW1 website- sounds of war, war diaries 	
Ma	aths	Addition and subtractionMultiplication and divisionFractions	1	

•	Calculating	with	fractions
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- Place valueNegative numbers

Health Education	Science	PE
1	Could a Spiderman Exist?	Tennis and Dance
Relationships Education	(Classification NC-Living things and habitats)	Computing
Families and friendships		imedia ijamL4
Safe relationships		
Sex Education		Whole School Theme
		Black History Month (October)

Music	History	Design & Technology
How does music bring us together?	Why do we have Remembrance Day? (WW1)	Kapow structures design and make a
		playground with 3 different structures using a
		footprint plan.
Art		Languages – Mandarin
Sketching portraits	Geography	
Kapow abstract still life sketching with		
charcoal and negative medium and painting		
with acrylics (Camargo)		
Use a range of pastel skills to make images		
inspired by war poems.		
RE		Languages - Other
How does a Muslim person show commitment		
to God?		

	Autumn 2			
Reading	Shared Reading	Example non chronological report Example explanation texts		
	Guided Reading	 Genres: Baking Battle -fiction Secret Garden fiction extract Moonfleet- fiction extract Out in the Snow- poem River Song- poem Kite Flight- poem How the Heart Works-non fiction Circulatory System- non fiction 	Texts/Stimuli: The Piano film How the Heart Works text Circulatory System text Video journey of a blood cell	
Writi	ing	 Narrative and dialogue Playscript Non-chronological reports Explanation texts – How does the heart work? Science experiment- What exercise has the month 	ost impact on the heart?	
Mati	hs	 Calculating with fractions Decimals Percentages 2D shape 3D shape factors, common multiples, prime numbers, square numbers and cube numbers powers 		

Health Education	Science	PE
1	What would a journey through the body look	netball
Relationships Education	like?	Computing
Safe relationships	Circulatory system NC- animals including	imedia iprogramme L4
Respecting ourselves and others	humans)	, -
Sex Education		Whole School Theme
		Remembrance
		Anti-bullying Week (14– 18 November)

Music	History	Design & Technology
How does music connect us with the past?	Why do we have Remembrance Day? (WW1)	
Art		Languages – Mandarin
Kapow Create Zentangle patterns and print	Geography	
repeated Zentangle patterns and prints with		
multiple zentangle patterns (Maria Thomas)		
RE		Languages - Other
For Christian's what kind of King is Jesus?		

		Spring 1			
	Reading	Shared Reading	I believe in unicorns -Michael Morpurgo Extracts and summaries from Morpurgo texts (Silver Swan, Giant's Necklace, Mozart Question)		
Guided Reading Baking Battle fiction Holiday on Hill Farm/Old Photograph- fiction Frozen Escapes/Dare to Dance-non fiction Rush hour traffic/Lost dog-poetry SATS texts					
	Writing		Genres: • Narrative – setting, character, dialogue	Texts/Stimuli: I believe in unicorns Extract and summaries from Morpurgo texts. The Lion The Witch and The Wardrobe-CS Lewis .	
	Maths		 Volume Money Circles Statistics Measure (length, capacity, mass) Translation, reflection, symmetry, co-ordinates 	•	

Health Education	Science	PE
1	Have we always looked like this?	Multi skills and athletics
Relationships Education	(NC Evolution and inheritance)	Computing
Belonging to a community		ioffice L4
Media literacy and digital resilience		
Sex Education		Whole School Theme
		Mental Health Week

Music	History	Design & Technology
How does music make the world a better place?	How could Hitler have convinces a nation like	Food-Farm to Fork
	Germany to follow him?	Research food from UK which is caught, reared
		and grown.
		Adapt recipes to plan and cook savoury dishes
		using some ingredients from research
Art		Languages – Mandarin
	Coography	
	Geography	
RE		Languages - Other
Creation and Science- conflict or		
complimentary?		

	<u>Spring 2</u>			
Reading	Shared Reading	Collection of formal writing extracts Sample of a current news article		
	Guided Reading	 Great Fire/Night with Wolf- poetry Loggerhead turtles- non-fiction Playground problem/Baba Yaga –fiction SATS texts 		
Writi	ing	Genres: News articles Persuasive speech	Texts/Stimuli: Loggerhead turtles WWF site info Newsround video about loggerhead turtles	
Matl	hs	Half Term		
		 Angles and triangles Area and perimeter Ratio and proportion Algebra Roman numerals Time and timetables 		

Health Education	Science	PE
1	Have we always looked like this?	Gymnastics yoga
Relationships Education	(NC Evolution and inheritance)	Computing
Media literacy and digital resilience		icreate L4
Money and work		
Sex Education		Whole School Theme
		Inspirational Women's Week

Music	History	Design & Technology
How does music teach us about our	How could Hitler have convinced a nation like	Food-Farm to Fork
community?	Germany to follow him?	Research food from UK which is caught, reared
	,	and grown.
		Adapt recipes to plan and cook savoury dishes
		using some ingredients from research
Art		Languages – Mandarin
	Geography	
RE		Languages - Other
What do Christians believe Jesus did to 'save'		
people?		

Ī			Summer 1	
	Reading	Shared Reading Guided Reading	Iron Man – Ted Hughes	
		Guided Reading	 Gentlemen in Grey/Dragon's hiding -poems Underground City /Flight- fiction The real Blackbeard/Great Wall of China -non- SATS texts 	fiction
	Writi	ng	 Genres: Persuasive letter/argument Discussion text/balanced argument Diary in role Narrative – horror Non-chronological report. 	Real life event e.g write to Mr Waddington or Prime Minister about current issue. Iron Man text
	Math	ns	Revision	

Health Education	Science	PE
Physical health and Mental wellbeing	Why is an electrical power source so	Kwik cricket rounders
Growing and changing	important?	
Relationships Education	(NC Electricity)	Computing
/		icommunicate L4
Sex Education		Whole School Theme
		Coronation of the King

Music	History	Design & Technology
How does music shape our way of life?		Kapow Electrical systems- Design and
		make a steady Hand Game
Art		Languages – Mandarin
	Geography	
RE	Will you ever see the water you drink again?	Languages - Other
Why do Hindus want to be good?	(Watercycle)	

Summer 2			
Reading	Reading	Reading and performing playscripts	
		Reading range of non-fiction Viking texts for information	
Writi	ng	Recount letter or fiction piece if needed for extra writing evidence Cross curricular writing linked with history topic Viking Cross curricular writing report on a continent linked to Geography.	Texts/Stimuli: Iron Man text Range of Viking Non-fiction texts.
Matl	าร	Problem solving and reasoning transition to high sc Timezones	chool maths

Health Education	Science	PE
Growing and changing	How can we light up your life?	football
Keeping safe	(NC-Light)	
Relationships Education		Computing
1		iTech icontrol
Sex Education		Whole School Theme
Growing and changing		Diversity Week

Music	History	Design & Technology
How does music connect us with our environment?	Were the Vikings always victorious and vicious?	
Art		Languages – Mandarin
Creating local water colour landscapes	Geography	
-Reflect on the work of Turner.		
-Compare a range of landscapes from different artists.		
-Create a watercolour landscape using a photo taken		
from the local area and a variety of watercolour		
techniques		
Clay-Viking Heads		
-explore art from Viking times.		
-sketching figures		
-create a 3D sculpture of a Viking head using wire and		
clay or modrock.		

RE Why do some people believe in God and others do not? I'm a Year 6 pupil, can you get me out of here? (mapwork, UK, continents, world, time zones, biome climate)	Languages - Other
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