



**Hollins Grundy**  
Primary School

# **WELCOME TO YEAR 3**

## **2025-26**



# STAFF



**Hollins Grundy**  
Primary School

- Mr McKenzie
- Mrs Moran (Monday – Thursday in the mornings)
- Mr Richardson (Friday Morning)



# CONTACT



**Hollins Grundy**  
Primary School

- ❖ Class email – [year3@hollinsgrundy.com](mailto:year3@hollinsgrundy.com)
- ❖ I will reply as soon as I can, but this may not be possible on the same day. Please be patient and for anything urgent, please contact the school office.
- ❖ Please let the office (or myself at the gate) know if your child is to be collected by another parent, family member etc.
- ❖ Please make sure your contact details are up to date and correct (this can be checked at the school office). This includes email address and mobile numbers.
- ❖ Accident notifications are electronic – all information is reported to and sent via Mr Thomas-Stanley in the school office.
- ❖ Letters will be emailed by the School Office. Payments and consents for any trips will need to be made on 'School Money' (Please ask the office if you're unsure about this).

# General



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- ❖ Break time – Half past 10. Free fruit is not provided for Key Stage 2; please send in fruit if you wish your child to have a snack at break time. Fruit only – no crisps, chocolate bars etc. Nothing that contains or may contain nuts. This is also the case for packed lunches.
- ❖ Lunchtime begins at 12.30 for Key Stage 2. School dinners are ordered via school grid. Please speak to the office with any issues regarding ordering dinners.
- ❖ Reading books – children are able to change their own reading books as and when they need. Books are still recorded in school and children still have their home-school reading record.
- ❖ Homework – Termly grids. Weekly spellings – please see the termly overview but these will be printed and sent home weekly for practice.

# Rewards/Behaviour

- ❖ Good attendance and punctuality is essential to succeed this year.
- ❖ Persistent non attendance threshold is 90% - If your child's attendance reaches this, the Local Authority is automatically informed.
- ❖ If illness is affecting attendance, the school will contact the school nurse for advice.
- ❖ Holidays during term times are generally unauthorised and will occur a fine. Holidays will only be authorised during term time under exceptional circumstances. (Requests must be made in writing to Mr Waddington).





# Rewards/Behaviour

## **Gold, Green, Amber, Red**

Gold, Green, Amber, Red is a classroom tool. We will speak to you if we feel it is necessary but it gives children the opportunity to reflect upon behaviour.

### Rewards

- House-points
- My Happy Mind awards
- Stars
- Golden tickets and weekly prize draw in assembly.
- Whole class tokens – whole class reward when we reach 100



# No gadgets



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No mobile phones or smartwatches in school please. This includes fitbits, Apple watches etc. that are able to connect to the internet.

Any personal device that can access the internet or/and cannot be monitored by school potentially puts children at risk that is out of the school's control.

Please be mindful of screen time at home as it can affect children's focus and engagement in school.





# Medicines

- We only allow medicines prescribed by a GP with prescription attached to the medication. If your child requires medication, you must complete a medical form at the office which details dosage instructions. **Medicine and medicine forms must be handed into the office.**
- We do not allow un-prescribed medication in the building (including cough sweets, strepsils, lip balm etc) We are unable to give a child medicine without a completed medical form.

# Illness

If your child is not well enough to attend school, please contact us yourself to let us know as soon as possible.

We kindly ask that you please do not send in messages via other children, or via the class email.



# Assessments/spellings



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- ❖ We have in-class, formal tests at the end of Autumn and end of year to determine the children's progress. These are usually held in the penultimate week of each term. These are simply to gauge children's progress in English and Maths. These are NFER tests. All test data is kept in school – it is not a national test.
- ❖ We have weekly **informal** spelling check-ins (Fridays). The Year 3 spellings can be found on the class page. Mr Richardson will administer these weekly spellings (found on Ed Shed – these are in line with the new writing framework, specifically boosting children's understanding of spelling patterns).
- ❖ We have a formal spelling test at the end of Autumn term and Summer term. (Year 3-4 National Curriculum spelling words – please feel free to take a copy).





# Swimming

- ❖ As part of our Year 3 curriculum, we begin Swimming lessons in Spring term (February).
- ❖ This will usually happen on a **Tuesday**\* – Swimming kits should be sent into school on these dates (appropriate swimwear, towel, goggles). This will count towards our PE slots for that week – come into school wearing PE kits. Should we not be able to swim that day, we will do a regular PE session in place of.
- ❖ Children will travel to the centre via coach. We will try to return to school for 3:30 but there may be times that we will be delayed due to traffic.

*\*Please note that the proposed dates are decided by the Leisure centre delivering the lessons and may be subject to change (although unlikely). We will notify you should this occur.*





# Curriculum

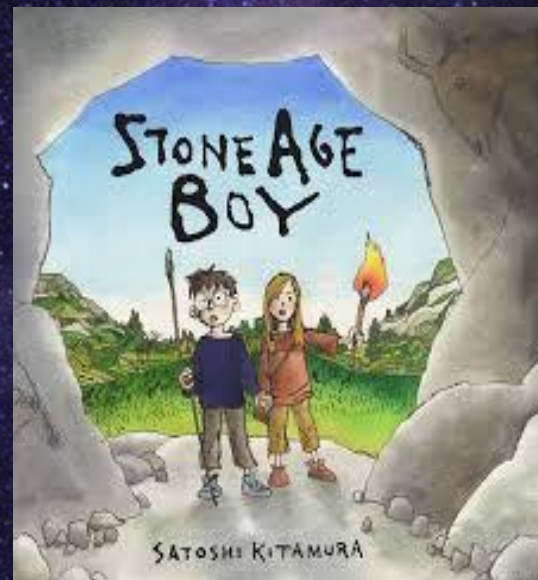
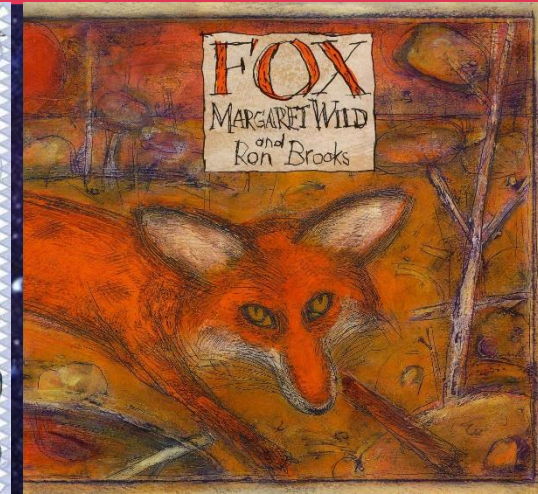
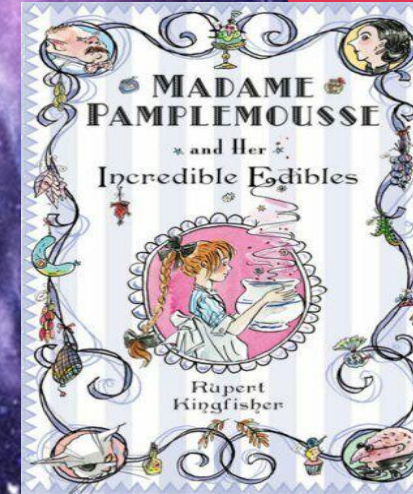
## English

### Genres:

- Letters
- Familiar settings
- Explanations
- Instructions
- Adventure
- Myths and Legends
- Poetry
- Newspaper
- Fantasy
- Discussion texts
- Stories from other cultures
- Reports
- Narratives
- Mystery
- Biographies and Autobiographies
- Folktales

## English

- ❖ The Lost Words
- ❖ Fox
- ❖ Madame Pamplemousse and the incredible edibles
- ❖ Reading comprehensions linked to non-fiction.
- ❖ Tuesday
- ❖ Myths and Legends
- ❖ Arthur and the Golden Rope.
- ❖ Stone Age Boy
- ❖ The Shaman's apprentice





# MATHS

## Year 3

Units	Autumn 1	Unit 1 – Number and Place Value Unit 2 – Addition Unit 3 - Subtraction Unit 4– Multiplication Unit 5-Measurement Unit 6 – Shape Unit 7 – Statistics Unit 8 - Money	Spring 1	Unit 1– Number and Place Value Unit 2– Addition Unit 3- Subtraction Unit 4 – Fractions Unit 5 -Measurement Unit 6 – Shape	Summer 1	Unit 1 – Number and Place Value Unit 2 – Multiplication Unit 3 – Time Unit 4 – Fractions Unit 5 - Shape
	Autumn 2	Unit 1 – Number and Place Value Unit 2 – Addition Unit 3- Subtraction Unit 4 – Division Unit 5–Measurement	Spring 2	Unit 1 – Number and Place Value Unit 2 – Multiplication Unit 3- Division Unit 4 – Fractions Unit 5 – Statistics	Summer 2	Unit 1 – Number and Place Value Unit 2 – Fractions Unit 3 – Division Unit 4 – Statistics Unit 5 – Time





## Science

- ❖ **How can Usain Bolt move so quickly?** A study of human and animal bodies, structure, nutrition and movement.
- ❖ **Magnets and forces.** A study of magnets, magnetic forces and how we make use of these.
- ❖ **What do rocks tell us about the way the earth was formed?** A study of rocks and fossils, how they are formed and what we can learn about these.
- ❖ **How far can you throw your shadow?** Light and shadows and a study of how/why shadows are formed and change.
- ❖ **How did that blossom become an apple?** Plants and plant growth, the importance of blossoms in fruit development and life cycles.





## History

- ❖ **Why has Greece always been in the News?\*** (a study of Greece, Ancient Greece and its impact on modern society)
- ❖ **Who first lived in Britain?** (A study of Britain and its inhabitants from the Stone Age onwards).
- ❖ **How did the Victorian period help shape the Bury we know today?** (Victorian era history, Robert Peel and planned school trip linked to this topic) \*\*\*

## Geography

- ❖ **Why do people go on holiday to the Mediterranean?** (Greece)
- ❖ **Has Greece always been in the News?\***
- ❖ **What makes the Earth angry?** (a study of climate change, volcanoes and other natural events and the impact these have on various countries).





## Other subjects

PE – throwing and catching skills, ball control, develop skills and flexibility. Coaches will be delivering Lacrosse and Gymnastics sessions.

Computing – ‘Junior Jam’ sessions – weekly.

RE and Music – Delivered by Mr Richardson on Friday mornings.

PSHE and My Happy Mind

Art and D/T



# SCHOOL TRIPS

- Blackpool Zoo – Wednesday 26<sup>th</sup> September (You should have received a letter about this trip. If not please speak to the school office)
- Pantomime (Whole school) – Bury Met Theatre\*. Date to be confirmed.
- Weekly swimming lessons (as of Spring term)





**VOLUNTEERS  
NEEDED**

# JOIN US

## HOLLINS GRUNDY EVENTS GROUP

SMILES, FUN, AND LASTING MEMORIES

WE HAD A GREAT YEAR LAST YEAR AT HOLLINS GRUNDY EVENTS GROUP, WITH FANTASTIC EVENTS THAT RAISED MONEY TO GIVE OUR CHILDREN EXTRA OPPORTUNITIES AND MEMORIES AT SCHOOL.

BUT WE CAN'T DO IT ALONE!

OUR AMAZING STAFF AND VOLUNTEERS ALREADY GIVE SO MUCH OF THEIR OWN TIME AFTER A FULL DAY IN SCHOOL TO PLAN AND PREPARE, MAKING EACH EVENT AS SUCCESSFUL AS POSSIBLE – AND WE KNOW PARENTS WORK HARD TOO, WHICH MAKES EVERY BIT OF HELP EVEN MORE APPRECIATED. WHETHER IT'S SETTING UP, RUNNING A STALL, OR LENDING A HAND ON THE DAY, YOUR SUPPORT MAKES A HUGE DIFFERENCE. JOIN US THIS YEAR TO MAKE IT EVEN BETTER FOR THE CHILDREN! WE UNDERSTAND HOW BUSY LIFE IS AND THERE IS NO OBLIGATION TO ATTEND EVERY EVENT BUT...



[www.pta-events.com/hollinsgrundy](http://www.pta-events.com/hollinsgrundy)



[events@hollinsgrundy.com](mailto:events@hollinsgrundy.com)



**THANKS FOR COMING ☺**