

# HOLLINS GRUNDY PRIMARY SCHOOL

Happiness, Health and Respect for Confident, Creative Learners

## Hollins Grundy Art and DT Long Term Plan

This document provides an overview of units. For the detail of our Art and DT curriculum see our curriculum intent grids.

### Reception

For DT and art, Reception currently follow the 2021 Early Years Curriculum and Development Matters document. The areas of learning which relate to art and DT are physical development, expressive arts and design, understanding the world –the natural world. For art, Reception follow the art units on the grid below. For D and T they follow the Kapow units for junk modelling, textiles-bookmarks (threading, weaving sewing with hessian), structures-investigating and making boats and an additional Hollins Grundy cooking unit. Where possible topics are planned in consultation with the children and according to their interests so the half term DT units are taught in may vary with the exception of harvesting apples and making flapjacks which always happens in autumn 1.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1
Reception	<p><b>Art- Kapow Marvellous Marks</b></p> <ul style="list-style-type: none"> <li>-Making marks with pencil, wax crayon, chalk, felt tips.</li> <li>-Pencil self portraits</li> <li>-Coloured portraits style of Hanoch Piven</li> </ul> <p><b>DT Harvesting apples and making flapjacks</b></p> <ul style="list-style-type: none"> <li>-Cutting fruit</li> <li>-Mixing and pouring ingredients.</li> </ul>	<p><b>Art Kapow Seasonal Crafts</b></p> <ul style="list-style-type: none"> <li>-Make an autumn wreath with leaves</li> <li>-use cutters and rollers to make a salt dough Christmas decoration.</li> </ul>	<p><b>Art Kapow- Painting and mixed media.</b></p> <ul style="list-style-type: none"> <li>-finger painting</li> <li>-Painting with natural materials</li> <li>-painting to music</li> <li>-mixed media abstract collage</li> </ul> <p><b>Art-Kapow Seasonal crafts</b></p> <ul style="list-style-type: none"> <li>-make patterns and mandala sun catchers with petals and grasses</li> </ul>	<p><b>Art Kapow Seasonal Crafts</b></p> <ul style="list-style-type: none"> <li>-use fine motor skills to create threaded Easter egg decorations.</li> </ul> <p><b>Art Kapow Art and Design Let's Get Crafty</b></p> <ul style="list-style-type: none"> <li>-cutting skills</li> <li>-threading</li> <li>-joining paper and card</li> </ul>	<p><b>Art- Kapow 3 D and Sculpture</b></p> <ul style="list-style-type: none"> <li>-clay pinch and roll to make Morph</li> <li>-Pinch, roll, twist, squash playdough.</li> <li>-3d nature sculpture Nicky Bibby.</li> </ul>	<p><b>Art- Kapow Seasonal Crafts</b></p> <ul style="list-style-type: none"> <li>-colour mixing</li> <li>-experimenting with texture to make salt pictures.</li> </ul>
Year 1	<p><b>Art Kapow painting and mixed media colour splash</b></p> <ul style="list-style-type: none"> <li>-mixing primary and secondary colours</li> <li>-Painting Clarice Cliff plates.</li> <li>-printing lego prints</li> </ul>	<p><b>DT Kapow structures</b></p> <ul style="list-style-type: none"> <li>-Design and construct a house for the 3 little pigs.</li> </ul>	<p><b>D T Kapow Textiles Puppets</b></p> <ul style="list-style-type: none"> <li>-Design and make a simple puppet</li> </ul>	<p><b>Art Kapow Drawing-making your mark new scheme + Lesson 1 of formal elements of old scheme</b></p> <ul style="list-style-type: none"> <li>-create lines with chalk, string and pencil -Bridget Riley</li> <li>-sketch fruit and vegetables</li> <li>Abstract shape collage- Kandinsky and Beatriz Milhazes</li> </ul>	<p><b>Art Kapow-Sculpture living things lesson 1 and 3</b></p> <ul style="list-style-type: none"> <li>-Clay or salt dough snails with etching patterns.</li> <li>-Leaf collage Goldsworthy and Morris</li> </ul>	<p><b>DT Kapow mechanisms</b></p> <ul style="list-style-type: none"> <li>Design and make a moving vehicle with wheels and axis.</li> </ul>

# HOLLINS GRUNDY PRIMARY SCHOOL

Happiness, Health and Respect for Confident, Creative Learners

## Hollins Grundy Art and DT Long Term Plan

Year 2	<p><b>DT</b> Kapow Food-</p> <p>Design and make a healthy wrap considering food combinations and balanced diet.</p>	<p><b>Art</b> African Art -Martin Bulinya</p> <p>-pencils and charcoal to make patterns and textures -tints and tones using black and white paint</p>	<p><b>Art</b> Sculpture and Clay</p> <p>-Design a house tile and clay pot (Rachel Whiteread)</p>	<p><b>DT</b> Structures Kapow</p> <p>Design and make a stable chair for baby bear.</p>	<p><b>Art</b> Seed and fruit Mixed media painting and printing</p> <p>-sketching seeds and fruit using variety of tools -2 colour print.</p>	<p><b>DT</b> Kapow Mechanisms-</p> <p>Design and make a Ferris Wheel (linkages, rotating wheel)</p>
Year 3	<p><b>DT</b> Kapow Food Eating Seasonally</p> <p>-understand fruits and vegetables grow in different countries based on climates -understand seasonality -design and make a tart using seasonal ingredients.</p>	<p><b>DT</b> Kapow mechanical systems</p> <p>-Design and make a pneumatic toy</p>	<p><b>Art</b> Kapow Prehistoric Art</p> <p>-animal sketches with charcoal -use a range of brushes and natural pigments to make cave paintings of animals.</p>	<p><b>Art</b> Kapow- Weaving and tie dye Lesson 1,2,3 option 1, lesson 4</p> <p>-weave using different materials. -create tie dye materials</p>	<p><b>Art</b> Goldsworthy sculpture</p> <p>-using different pencils to create tones and texture -Create natural sculptures in the style of Goldsworthy -photograph sculptures made in the nature reserve/forest school</p>	<p><b>Art</b> Exploring Lowry</p> <p>-sketch and draw figures -used mixed media to re-create industrial scene inspired by Lowry</p>
Year 4	<p><b>Art</b> Kapow Art and Design Skills Lesson 1,2,3,5</p> <p>- tints using ink to create Chinese willow pattern art -painting inspired by Cezanne Lenticular printing-Luz Perez Ojeda</p>	<p><b>DT Kapow</b> Structures - Constructing a castle building complex structures from geometric shapes</p>	<p><b>DT Kapow</b> Electrical Systems-</p> <p>Design and make a torch with a working switch</p>	<p><b>Art</b> Kapow Sculpture</p> <p>-Observational drawings of instruments -Make instruments from recycled materials -Create music collage inspired by Picasso</p>	<p><b>DT Kapow</b> Textiles</p> <p>Design and create a personalised book sleeve or purse with a fastening</p>	<p><b>Art</b> Liverpool Architecture</p> <p>-Research architects linked with 3 Graces. -Explore studies of buildings from Liverpool using different media</p>

# HOLLINS GRUNDY PRIMARY SCHOOL

Happiness, Health and Respect for Confident, Creative Learners

## Hollins Grundy Art and DT Long Term Plan

Year 5	<p><b>Art</b> Sketching and pastels—line, tone, colour to represent figures Henry Rousseau</p>	<p><b>Art</b> -Sketching shade to create mood and feeling -Painting techniques wash, blocks of colour -Use photographs and paint to make collages of tropical flora and fauna</p> <p><b>Art</b> <b>Sculpture-clay</b> Beowulf eyes</p> <p>Use a range of clay techniques-roll, smooth, flatten, carve to design and make a dragon's eye</p>	<p><b>DT</b> <b>Kapow</b> <b>Textiles</b></p> <p>Design and make a stuffed toy</p>	<p><b>Art</b> <b>Kapow Architecture</b></p> <p>-Observational drawing of buildings -Reflect on work of Zaha Hadid and Hundertwasser Design a building following a brief</p>	<p><b>DT</b> <b>Kapow Mechanical Systems</b></p> <p>Design and make a pop up book with a mixture of structures and mechanisms -eg sliders, pivots, folds—</p>	<p><b>DT</b> <b>Kapow-Digital World-monitoring devices</b></p> <p>-Write programme for an animal thermometer. To use CAD to design and make a case for a microbit.</p>
Year 6	<p><b>Art</b> <b>Kapow</b> <b>Still life-sketching and acrylic</b></p> <p>-sketching techniques for portraits -Camargo abstract still life using charcoal, negative medium and acrylic paint (hues and tones)</p> <p><b>Art</b> Mini unit using range of pastel techniques to create art inspired by war poetry.</p> <p><b>DT</b> <b>Kapow structures</b> Design footprint plans and make a playground with at least 3 structures</p>	<p><b>Art</b> <b>Kapow</b> <b>Zentangle patterns</b></p> <p>-Reflect on the work of Maria Thomas. -create a range of zentangle patterns -Create a repeated zentangle print and print with multiple zentangle patterns</p>	<p><b>DT</b> <b>Food</b> <b>Farm to Fork</b></p> <p>-know where a variety of ingredients are farmed, reared and caught. -plan recipes using a budget. -Adapt recipes to plan and cook and evaluate a range of quiches and vegetable bakes</p>	<p><b>DT</b> <b>Food</b> <b>Farm to Fork</b></p> <p>-know where a variety of ingredients are farmed, reared and caught. -plan recipes using a budget. -Adapt recipes to plan and cook and evaluate a range of quiches and vegetable bakes</p>	<p><b>DT</b> <b>Kapow</b> <b>Electrical systems</b></p> <p>Plan (using drawings from different perspectives) and make a steady hand game.</p>	<p><b>Art</b> <b>Clay Viking Heads</b></p> <p>-explore art from Viking times. -sketching figures -create a 3D sculpture of a Viking head using wire and clay or modrock.</p> <p><b>Art</b> <b>Local Watercolour landscapes</b></p> <p>-reflect on the work of Turner. -Compare a range of landscapes from different artists. -Create a watercolour landscape using a photo taken from the local area and a variety of watercolour techniques,</p>

# HOLLINS GRUNDY PRIMARY SCHOOL

Happiness, Health and Respect for Confident, Creative Learners

Hollins Grundy Art and DT Long Term Plan