

# HOLLINS GRUNDY PRIMARY SCHOOL

Happiness, Health and Respect for Confident, Creative Learners

## Long Term Plan Year (6 )

Autumn 1			
Reading	Shared Reading	<ul style="list-style-type: none"> <li>The Raven -Edgar Allan Poe</li> <li>No Ballet Shoes in Syria- Catherine Bruton</li> <li>Refugees - Brian Bilston</li> <li>Collection of war poems past and present (Flanders Fields, Dulce et Decorum Est (Stanza 1), Paper Dove, Entrenched, Golgotha, Soldier's Cemetery, Rain, Anthem for Doomed Youth)</li> </ul>	
	Class Reader	No Ballet Shoes in Syria- Catherine Bruton	
	Guided Reading	<ul style="list-style-type: none"> <li>In The Deepwood -Stewart and Riddle fiction extract</li> <li>Secret Garden- Frances Hodgson Burnett-Fiction extract</li> <li>Moonfleet- J Mead Falkner fiction extract</li> <li>Why do elephants look the way they do?- Non-fiction</li> <li>The Legend of Finn McCool- Fiction</li> <li>Dulce et Decorum Est – Wilfred Owen- stanza 1 poem</li> <li>Way through the Woods- Rudyard Kipling-poem</li> </ul>	
Writing		<p>Genres:</p> <ul style="list-style-type: none"> <li>Diary/descriptive writing- The Raven</li> <li>Persuasive letter -No Ballet Shoes in Syria</li> <li>War Poetry</li> </ul>	<p>Texts/Stimuli:</p> <ul style="list-style-type: none"> <li>Collection of war poems past and present (Flanders Fields, Dulce et Decorum Est (Stanza 1), Paper Dove, Entrenched, Golgotha, Soldier's Cemetery, Rain, Anthem for Doomed Youth)</li> <li>No Ballet Shoes in Syria- Catherine Bruton</li> <li>Refugees Brian Bilston</li> <li>The Raven Edgar Allan Poe</li> <li>Fusilier Museum Trip</li> <li></li> </ul>
Maths		<ul style="list-style-type: none"> <li>Addition and subtraction</li> <li>Multiplication and division</li> <li>Decimals</li> </ul>	

- Fractions
- Calculating with fractions
- Place value
- Negative numbers

Health Education	Science	PE
Mental health and managing emotions	Could a Spiderman Exist? (Classification NC-Living things and habitats)	Tennis and Dance
Relationships Education		Computing
Families and friendships Safe relationships		imedia ijamL4
Sex Education		Whole School Theme
		Black History Month (October)

Music	History	Design & Technology
Happy	Why do we have Remembrance Day? (WW1)	Kapow structures design and make a playground with 3 different structures using a footprint plan.
Art		Languages – Mandarin
Sketching portraits Kapow abstract still life sketching with charcoal and negative medium and painting with acrylics (Camargo) Use a range of pastel skills to make images inspired by war poems.	Geography	
RE		Languages - Other
How does a Muslim person show commitment to God?		

Autumn 2

Reading	Shared Reading	Example non chronological report Example explanation texts	
	Class Reader	War Horse-Michael Morpurgo	
Reading	Guided Reading	Genres:	Texts/Stimuli:
		<ul style="list-style-type: none"> <li>• SATS texts</li> <li>• Baking Battle -fiction</li> <li>• Secret Garden-Frances Hodgson Burnett-fiction extract</li> <li>• Moonfleet- J Mead Falkner-fiction extract</li> <li>• Out in the Snow- Louise Chandler Moulton-poem</li> <li>• River Song- poem</li> <li>• The Angel of the North- non fiction</li> <li>• Kite Flight- poem</li> <li>• How the Heart Works-non fiction</li> <li>• Circulatory System- non fiction</li> </ul>	<ul style="list-style-type: none"> <li>• BBC WW1 website- sounds of war, war diaries, life in the Trenches</li> <li>• The Piano film- Aidan Gibbons</li> <li>• How the Heart Works text</li> <li>• Circulatory System text</li> <li>• Video journey of a blood cell</li> </ul>
Writing		<ul style="list-style-type: none"> <li>• Dairy WW1 soldier</li> <li>• Narrative and dialogue</li> <li>• Non-chronological report</li> <li>• Explanation text – How does the heart work?</li> <li>• Science experiment- What exercise has the most impact on the heart?</li> </ul>	
Maths		<ul style="list-style-type: none"> <li>• Calculating with fractions</li> <li>• Decimals</li> <li>• Percentages</li> <li>• 2D shape</li> <li>• 3D shape</li> <li>• factors, common multiples,</li> <li>• prime numbers, square numbers and cube numbers</li> <li>• powers</li> </ul>	

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Health Education	Science	PE
Keeping Safe Online Safety	What would a journey through the body look like? Circulatory system NC- animals including humans)	netball
Relationships Education		Computing
Safe relationships Respecting ourselves and others		imedia iprogramme L4
Sex Education		Whole School Theme
		Anti-bullying Week (14– 18 November)

Music	History	Design & Technology
Classroom Jazz 2	Why do we have Remembrance Day? (WW1)	
Art		Languages – Mandarin
Kapow Create Zentangle patterns and print repeated Zentangle patterns and prints with multiple zentangle patterns (Maria Thomas)	Geography	
RE		Languages - Other
For Christian's what kind of King is Jesus?		

Spring 1

Reading	Shared Reading	I believe in unicorns -Michael Morpurgo Extracts and summaries from Morpurgo texts (Silver Swan, Giant's Necklace, Mozart Question)	
	Class Reader	I believe in unicorns -Michael Morpurgo	
	Guided Reading	<ul style="list-style-type: none"> <li>• SATS texts</li> <li>• Baking Battle fiction</li> <li>• Theseus and the Minotaur</li> <li>• Holiday on Hill Farm/Old Photograph- fiction</li> <li>• The Giant -poem 2016 Sample SAT</li> </ul>	
Writing		Genres: <ul style="list-style-type: none"> <li>• 3 Chapter Narrative – setting, character, dialogue</li> </ul>	Texts/Stimuli: <ul style="list-style-type: none"> <li>• I believe in unicorns- Michael Morpurgo</li> <li>• Extract and summaries from Morpurgo texts.</li> </ul>
Maths		<ul style="list-style-type: none"> <li>• Area and perimeter</li> <li>• Volume</li> <li>• Money</li> <li>• Circles</li> <li>• Angles</li> <li>• Statistics</li> </ul>	

Health Education	Science	PE
Keeping Safe- Drugs, alcohol, tobacco Online safety	Have we always looked like this? (NC Evolution and inheritance)	Multi skills and athletics
Relationships Education		Computing
Respecting ourselves and others Media literacy and digital resilience		ioffice L4
Sex Education		Whole School Theme
		Mental Health Week

Music	History	Design & Technology
A New Year Carol	How could Hitler have convinced a nation like Germany to follow him?	Food-Farm to Fork Research food from UK which is caught, reared and grown. Adapt recipes to plan and cook savoury dishes using some ingredients from research
Art		Languages – Mandarin
	Geography	Languages - Other
RE		
Creation and Science- conflict or complimentary?		

Spring 2

Reading	Shared Reading	Collection of formal writing extracts Current news article	
	Class Reader	Diary of Anne Frank (Abridged)	
	Guided Reading	<ul style="list-style-type: none"> <li>• SATS texts</li> <li>• Great Fire/Night with Wolf- poetry</li> <li>• Loggerhead turtles- non-fiction</li> <li>• Playground problem/Baba Yaga –fiction</li> <li>• SATS texts</li> </ul>	
Writing		Genres: <ul style="list-style-type: none"> <li>• News articles</li> <li>• Persuasive speech</li> </ul>	Texts/Stimuli: <ul style="list-style-type: none"> <li>• Loggerhead turtles</li> <li>• WWF site info about loggerheads</li> <li>• Newsround video about loggerhead turtles</li> <li>• Persuasive speech polar bears</li> </ul>
Maths		<ul style="list-style-type: none"> <li>• Measure (length, capacity, mass)</li> <li>• Translation, reflection, symmetry, co-ordinates</li> <li>• Ratio and proportion</li> <li>• Roman numerals</li> <li>• Time and timetables</li> </ul>	

Health Education	Science	PE
Media literacy and digital resilience Belonging to a Community	Have we always looked like this? (NC Evolution and inheritance)	Gymnastics    yoga
Relationships Education		Computing
Media literacy and digital resilience Belonging to a Community		icreate L4
Sex Education		Whole School Theme
		Inspirational Women's Week

Music	History	Design & Technology
You've got a Friend in Me	How could Hitler have convinced a nation like Germany to follow him?	Food-Farm to Fork Research food from UK which is caught, reared and grown. Adapt recipes to plan and cook savoury dishes using some ingredients from research
Art		Languages – Mandarin
	Geography	Languages - Other
RE		
What do Christians believe Jesus did to 'save' people?		

Summer 1

Reading	Shared Reading	Example discussion text Example persuasive letter Iron Man – Ted Hughes	
	Class reader	Iron Man- Ted Hughes 1000 year old boy- Ross Welford	
	Guided Reading	<ul style="list-style-type: none"> <li>• SATS texts</li> <li>•</li> </ul>	
Writing		Genres: <ul style="list-style-type: none"> <li>• Persuasive letter/argument</li> <li>• Discussion text/balanced argument</li> <li>• Diary in role</li> </ul>	Texts/Stimuli: <ul style="list-style-type: none"> <li>• Real life event e.g write to Mr Waddington or Prime Minister about current issue.</li> <li>• Iron Man text</li> </ul>
Maths		Algebra Revision	

Health Education	Science	PE
Managing Money	Why is an electrical power source so important? (NC Electricity)	Kwik cricket rounders
Relationships Education		Computing
Belonging to a community and Media literacy and digital resilience		icommunicate L4
Sex Education		Whole School Theme
		Coronation of the King

Music	History	Design & Technology
Music & Me		Kapow Electrical systems- Design and make a steady Hand Game
Art		Languages – Mandarin
Art	Geography	Languages - Other
RE	Will you ever see the water you drink again? (Watercycle)	
Why do Hindus want to be good?		

Summer 2

Reading	Reading	Reading and performing playscripts	
	Class Reader	Reading range of non-fiction Viking texts for information  1000 Year Old Boy-Ross Welford	
Writing		<ul style="list-style-type: none"> <li>• Narrative – horror (setting, character, dialogue)</li> <li>• Non-chronological report.</li> <li>• Recount letter or fiction piece if needed for extra writing evidence</li> <li>• Cross curricular writing linked with history topic Vikings</li> <li>• Cross curricular writing report on a continent linked to Geography.</li> </ul>	Texts/Stimuli: Iron Man-Ted Hughes Range of Viking Non-fiction texts. Internet Research on continents
Maths		Problem solving and reasoning transition to high school maths Timezones	

Health Education	Science	PE
Growing and changing Keeping safe Transition to High School	How can we light up your life? (NC-Light)	football
Relationships Education		Computing
Families and Friendships		iTech icontrol
Sex Education		Whole School Theme
Growing and changing		Diversity Week

Music	History	Design & Technology
Reflect, Rewind, Replay	Were the Vikings always victorious and vicious?	
Art	Geography	Languages – Mandarin
Creating local water colour landscapes -Reflect on the work of Turner. -Compare a range of landscapes from different artists. -Create a watercolour landscape using a photo taken from the local area and a variety of watercolour techniques		

<p>Clay-Viking Heads          -explore art from Viking times.          -sketching figures          -create a 3D sculpture of a Viking head using wire and clay or modrock.</p>		
<p>RE</p> <p>Why do some people believe in God and others do not?</p>	<p>I'm a Year 6 pupil, can you get me out of here?          (mapwork, UK, continents, world, time zones, biomes, climate)</p>	<p>Languages - Other</p>