

Welcome to Year 1

Mr Richardson

Mrs Sajjid

Mrs Coombes



Staffing

Mr Richardson – Class Teacher

Mrs Sajjid – Teaching Assistant

Mrs Coombes- SSA

Mrs Rhodes- PPA Cover Teacher *(Monday pm, Art or DT)*

Contact

- Class email – year1@hollinsgrundy.com
- I will reply as soon as I can, but this may not be possible on the same day. Please be patient and for anything urgent, please contact the school office.
- Please let the office (or myself at the gate) know if your child is to be collected by another parent, family member etc.
- Please make sure your contact details are up to date and correct (this can be checked via the Arbor App). This includes email address and mobile numbers.
- Accidents may result in a text via the Arbor App. However, not all should get text messages. We will try our best to pass on most accidents at the gate.
- Letters will be emailed by the School Office. Payments and consents for any trips will need to be made on 'School Money' (Please ask the office if you're unsure about this).
- Any updates for the class, for example PE days or the new homework grid, I will update the class page on the school website, and a text message should be sent out.

General

- Staffing – Mrs Sajjid and Mrs Coombes work with the class all week, Mrs Rhodes will be in class on Monday afternoons to cover PPA.
- Reading books – these can be changed on a Friday. Due to timetabling, if the reading books aren't sent in, or handed in by your child when asked on a Friday, they won't be changed until the following Friday. Also, reading journals, reading books and home reads need to be sent all back in to get changed.
- P.E. - Tuesdays and Wednesday, children to change in school. We request that PE kits are left in school until the end of each half term.
- Homework – we do it slightly different in Year 1. All your old weekly homework you received last year, we try and do in class during the school day. We also send a half-termly homework grid home. There are multiple activities for home and on the date stated on the grid, your child will receive housepoints for each piece of homework.

General

- **Spellings** - We practice daily and have a weekly test during your child's ReadWriteInc session. However, once a term we complete our "Year 1 Common Exception Word Test". Children may use the phrase "red words". I will send the full list home before each test.
- **Breaktime and Lunchtime** – In EYFS and KS1 (Reception to Year 2), your child is entitled to Free School Meals and Free Fruit for breaktime as a snack. If you wish to send your child in with their own snack, we request it be a piece of fruit to encourage healthy eating, which we do as a whole school. Any food in your child's packed lunch needs to be nut-free as we are a completely nut-free school. If you need to drop any breaktime snack or lunch off, breaktimes are 10:30-11:00 and 12:15-1:15pm for lunchtime.

Medication and Illness

- If your child is not well enough to attend school, please contact us yourself to let us know as soon as possible.
- We kindly ask that you please do not send in messages via other children, or via the class email.
- We only allow medicines prescribed by a GP with prescription attached to the medication. If your child requires medication, you must complete a medical form at the office which details dosage instructions. **Medicine and medicine forms must be handed into the office.**
- We do not allow un-prescribed medication in the building (including cough sweets, strepsils, lip balm etc) We are unable to give a child medicine without a completed medical form.
- If you have any medical updates, including inhalers, glasses, allergies etc. Please let us know as soon as possible. If your child has an allergy or regular medication, they might need to have a plan put in place. Mrs Richardson is the person who you might speak to about this.

Attendance and Punctuality

- Good attendance and punctuality is essential to succeed this year.
- Persistent non-attendance threshold is 90% - If your child's attendance reaches this, the Local Authority is automatically informed. If your child's attendance or punctuality hits below a certain threshold, you may receive letters from the school office, or a phone call/meeting request from our attendance officer.
- If illness is affecting attendance, the school will contact the school nurse for advice.
- Holidays during term times are generally unauthorised and will incur a fine issued by Bury Council. Holidays will only be authorised during term time under exceptional circumstances. (Requests must be made in writing to Mrs Jaques).

School Uniform



- Grey or black skirt or trousers
- White polo top or school logo top
- Red cardigan, jumper or fleece
- Uniform with the school logo can be purchased from the link on the school website. Or you can google goodies.co.uk and follow the prompts on there.
- I understand that your child wants the biggest and prettiest school bag. In KS1 we don't need large bags due to limited space in our cloakrooms. A book bag will be more than sufficient as they only need to fit in a water bottle and reading pack on a Friday.

Please label all your child's clothes

PE Kit



- **Tuesday** and **Wednesday** (unless a text is sent and the class page is updated).

Please keep school PE kit in school for the full half term.

Please label all your child's clothes

- Shorts or tracksuit pants (black, navy or grey tracksuit pants can be worn)
- T-shirt - in house colour: this does not have to be an official school PE top. It can be any plain **blue**, **green**, **red** or **yellow** top.
- School jumpers and cardigans can be worn over the top of PE kits.
- Pumps and trainers (recommended for outside)

If you see your child in backwards or inside out clothes. Don't worry, we see that too! We allow them to get changed with as much independence as possible to develop their skills.

If your child has earring and they are not taken out by you on their PE day, they unfortunately won't be able to participate in PE.

Educational Trips

- Sometimes we go on school trips when it is appropriate and acceptable.
- We understand the cost of everything is rising, and I will only request to take your child on a trip if it will enhance their learning.
- Permission will be requested via SchoolMoney, and a voluntary contribution will be asked. All I ask for is for permission so that your child can have the best experience.

Curriculum

All the Year 1 Curriculum can be found on the school website. Under our class page, we have our yearly overview. If you want to find out what we are learning specifically, you can find all the information under “Our School” and “Curriculum” on the school website. Our computing curriculum is delivered by Junior Jam.

But, let me show you quickly what we are doing over the next year!



English & Reading

We will become confident readers and writers through stories, traditional tales, poetry and non-fiction.

- Retelling, sequencing & short narratives
- Character descriptions & recounts
- Information & explanation texts
- Daily Read Write Inc. & guided reading



Maths

We will develop secure number knowledge and use maths to solve problems in practical and meaningful ways.

- Number & place value
- Addition & subtraction
- Multiplication & division
- Fractions, shape & position
- Measurement, money & statistics



Science

We will explore the world around us, asking questions, observing carefully and finding things out.

- Animals including humans
- Everyday materials
- Seasonal changes & weather
- Plants & growing in our nature reserve



History & Geography

We will learn about our past and the places and environments around us.

- Changes within living memory
- Exploring toys and technology
- Seasonal & daily weather patterns in the UK
- Comparing places and understanding our world



Art, DT & Music

We will have lots of opportunities to imagine, design, make and perform.

- Painting, colour mixing & mixed media
- Drawing, collage & sculpture
- Structures, textiles & mechanisms
- Rhythm, singing & music-making



PE, Health & RE

We will build healthy habits, positive relationships and an understanding of different beliefs.

- Ball skills, athletics, tennis & cricket
- Physical health & mental wellbeing
- Friendships, respect & keeping safe
- Christianity, Judaism & other faith traditions

AUTUMN

Animals • Materials • Toys • Belonging

SPRING

Weather • Seasonal changes • Communities

SUMMER

Plants • Living things • Our world • Caring for others



OUR AIM

To nurture confident, creative, curious and independent learners who are ready for Year 2.

Rewards, Sanctions and Expectations P1

- At Hollins Grundy, we have many different rewards and sanctions. We have housepoints, stars and golden tickets for our rewards; we have a hidden traffic light system for sanctions.
- Housepoints are given for trying their best at their work, completing tasks and good choices. In Year 1, House-points are recorded on ClassDojo (this is not shared with home or as a whole school)
- On our backwall, we have a display called our “Star Work Showcase”. If your child has tried super hard, completed their work to the best of their ability, or if they have improved so much with a piece of work, they might get a piece of work put on our Star Work Showcase board. If they do, they receive a star, which gives them 5 housepoints and a reward from our prize bucket.
- I’ve already heard, by the children, I am “ruley” and even “strict”! I have 7 simple rules that are displayed below our screen. Each time I see amazing rule following or choices, children get a golden ticket. Golden tickets are then put in a ticket draw during our weekly “Smile Assembly” on a Friday afternoon.
- Also in Smile Assembly, the Year 1 staff have a look for someone who has tried their hardest with their choices, work and even just being a super star and gives them the weekly Smile Award. This is presented in the assembly where a certificate and sticker is given by Mrs Jacques, then another cheeky one is given by me.

Rewards, Sanctions and Expectations P2

- We've been over all our positive praise. Now sanctions. At Hollins, we follow a traffic light system, which is hidden from the children as we don't like the idea of name and shaming them.
- In Year 1, we use a Red, Amber and Green traffic light system to help children understand the importance of making positive choices and following our class and school rules.
- Children will always be given verbal reminders and warnings first, giving them the opportunity to reflect and change their behaviour. If a child continues to make poor choices, their name may be moved down the traffic light system. This is recorded privately by the teacher and is used as a way of encouraging children to take responsibility for their choices.
- If a child reaches Red and continues to display inappropriate behaviour, they may be asked to speak with Mrs Jacques or Mr McCluskey. Depending on the circumstances, a child may also lose some of their break or lunchtime as a time for reflection.
- Our aim is always to support children to make better choices, understand the impact of their behaviour and return to learning positively.

If your child gets 3 reds in a half-term, you will receive a letter from Mrs Jacques regarding these behaviour choices.

Polite Note

- “Wild Parking” – Previously, we have not shared the Hags with the bottom factory for a few years, however, it has reopened. I have been requested to mention to avoid said “wild parking” as both us and the factory need complete assess due to health and safety.
- Staff Car Park – In addition to “wild parking”, the staff car park is for staff only. Even if you are dropping your child off in breakfast club, picking them up from after school club, or are on the minutes. Mrs Jacques has requested all parents and guardians to not park in the staff car park.

**Any
questions?**